

Chance W. Lewis, Ph.D.
Curriculum Vita

Carol Grotnes Belk Distinguished Full Professor of Urban Education
The University of North Carolina at Charlotte

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RESEARCH INTERESTS

Urban Education and the Achievement Gap

Urban African American Student Success in K-12 and Higher Education

Urban Teacher Education (Teacher Diversity) and Teacher Recruitment Practices

EDUCATION

Ph.D. (2001) Colorado State University
School of Education
Department of Educational Leadership
Fort Collins, CO
Major: Teacher Education/Education
Leadership
Dissertation Title: *Compensation Packages as a Factor in Teacher's Job Acceptance*

M.Ed. (1998) Southern University and A&M College
College of Education
Department of Education Administration
Baton Rouge, LA
Major: Education Administration

B.S. (1994) Southern University and A&M College
College of Education
Department of Teacher Education
Baton Rouge, LA
Major: Business Education

LICENSES

Louisiana Professional Secondary Education, Business Education 1994-1998

PROFESSIONAL EXPERIENCES

The University of North Carolina at Charlotte

- 2017 – 2020 Provost Faculty Fellow for Diversity, Inclusion and Access
The University of North Carolina at Charlotte, Charlotte, NC
- 2011 – Present Carol Grotnes Belk Distinguished Full Professor of
Urban Education
The University of North Carolina at Charlotte, Charlotte, NC
- 2011 – Present Executive Director, *The Urban Education Collaborative*,
The University of North Carolina at Charlotte, Charlotte, NC
- 2011 – Present Founder and Executive Director, International Conference on
Urban Education (Global Initiative to Improve Education in
Urban Areas)
- 2011 – Present Founder and Executive Director, Pursuing
Extraordinary Outcomes in Public Education National
Conference

Texas A&M University

- 2011 Professor of Urban Education/Teacher
Education, Department of Teaching, Learning
and Culture Texas A&M University, College
Station, TX
- 2009 – 2011 Houston Endowment Inc., Endowed Chair in Urban Education,
College of Education, Texas A&M University, College Station,
TX
- 2008 – 2011 Co-Director, Center for Urban School Partnerships, College
of Education, Texas A&M University, College Station, TX
- 2007 – 2011 Co-Chair, Urban Education Graduate Program, College of
Education, Department of Teaching, Learning, and Culture,
Texas A&M University, College Station, TX
- 2006 – Present Associate Professor of Urban Education/Teacher
Education, Department of Teaching, Learning and Culture,
College of Education, Texas A&M University, College
Station, TX

Colorado State University

- 2001 – 2006 Assistant Professor, Teacher Education/Educational Leadership Department, School of Education, Fort Collins, CO
- 2005 – 2006 Interim Program Chair, Educational Leadership – Master’s and Doctoral Program, Fort Collins, CO
- 2002 – 2006 Founder and Chairperson, African American Research Consortium, School of Education, Fort Collins, CO
- 2001 – 2006 Research Associate, Research and Development Center for the Advancement of Student Learning, Fort Collins, CO

Community College

- 1999 – 2001 Co-Department Chair, Computer Information Systems Department, Front Range Community College – Larimer Campus, Fort Collins, CO

Public Schools

- 1994 – 1998 Business Education Teacher, Grades 9-12, East Baton Rouge Parish Public Schools, Baton Rouge, LA

Other

- 2005 – 2008 Deputy Director and Associate Director for Research, Center for African American Research and Policy, University of Wisconsin- Madison, Madison, WI
- 2005 – 2005 Co-Chair, African American Males from Kindergarten to the College Presidency National Conference, Denver, CO

AWARDS, HONORS AND LISTINGS***Awards***

Texas A&M University, Legacy of Excellence and Equity, Outstanding Research Award, February 2021.

Appointed to the North Carolina Governor’s Task Force for Teacher Diversity, May 2020

Spencer Foundation Outstanding Mentor Award Winner, April 2020.

Profound Gentlemen Impact on Education Award Winner, November 2019.

Selected as winner of the International Colloquium on Black Males in Education 2018
Warrior Awards for ground-breaking research on Black Male Teachers, October
2018.

Finalist for O. Max Gardner Faculty Award for the impact of research on the betterment
of society, November 2017

Finalist for O. Max Gardner Faculty Award for the impact of research on the betterment
of society, November 2016

Selected as winner of the Harshini de Silva Graduate Mentor Award at UNC Charlotte
for outstanding graduate student mentoring, December 2015

Selected as finalist for O. Max Gardner Faculty Award for the impact of research on the
betterment of society, November 2015

Selected as Young Black Male Alliance Leader for Black History Month (view video at
<http://bit.ly/1C3jmqo>), February 2015

Founder and Director of The International Conference on Urban Education
(<http://www.theicue.org>) – A Global Initiative to Improve Urban Schools

Selected on Distinguished List of African American Distinguished and Endowed
Professors in Education (Journal of Blacks in Higher Education), October 2014

Selected as National Scholar for the White House Initiative on Historically Black
Colleges & Universities, October 2013

Inclusive Excellence Award for Leadership, Office of the Vice Provost and Chief
Diversity Officer, Division of Diversity, Equity and Educational Achievement,
University of Wisconsin-Madison, February 2013

Carlos J. Vallejo Memorial Award for Lifetime Scholarship Recipient, Multicultural
Education Special Interest Group (SIG) at the American Education Research
Association (AERA), April 2013

Selected as Visiting Scholar at the University of Wisconsin-Madison, Sponsored by the
Wisconsin Center for Education Research (February 2013)

Selected as National Scholar for the Congressional Black Caucus Foundation Black Male
Research Collaborative (July 2012-June 2014)

Best Paper in Session Award (with Lokia Scott), Orlando International Academic
Conference, January 2012

Joanne Treat Research Excellence Award Nominee, College of Education, Texas A&M
University, September 2009 (College of Education – Nominee)

Junior Scholar Research Award, Brothers of the Academy Institute, October 2006

Tenure Track Faculty Scholarly Excellence Award Winner, School of Education Representative, Colorado State University, May 2006

Tenure Track Faculty Teaching Excellence Award Winner, College of Applied Human Sciences, Colorado State University, May 2004

Black Graduate Student and Professional Organization Advisor Award, Office of Black Student Services, Colorado State University, November 2005

Teacher of the Year, East Baton Rouge Parish Schools, Baton Rouge, LA, May 1998.

Award for Innovative Excellence in Teaching, Learning and Technology (nominee), 19th International Conference on College Teaching and Learning, Fall 2007

Listings

Who's Who in American Education, 2005-2006

Honors

- Invited guest on the *Advances in Education Show*, Hosted by Dr. Ann Foster, sponsored by the Research and Development Center for the Advancement of Student Learning at Colorado State University. This television show reaches over 120,000 viewers in Fort Collins, CO. **Topic of Episode:** "Challenges for Beginning Teachers in K-12 Settings (2000).
- *Featured in Diverse Issues in Higher Education Magazine – Brothers Bound by Passion for Research on Black Males -*
<http://diverseeducation.com/article/60802/> (February 2014)
- *Additional honors and highlights in the media can be found at* <http://www.chancewlewis.com>

PUBLICATIONS

REFEREED JOURNAL ARTICLES

*=Publication with current and former graduate students

Richardson, S. C., Williams, J. A., & **Lewis, C. W.** (in press). Advancing access: An exploratory examination of urban school districts, school counselors, and the Black-White Advanced-Placement gap. *Journal of Minority Achievement, Creativity, and Leadership*.

Jones-Fosu, S., Johnson, J., Richardson, S., Williams, J., & **Lewis, C.** (in press). Does race trump training: Comparing teacher training, teacher race, and their effect on the educational attainment for Black students. *Journal of Negro Education*

Lee, S., Williams III, J., Williams, B. K., York, P., Richardson, S., Davis, A., & **Lewis, C. W.** (in press). Teachers' psychological distress in North Carolina: An analysis of urban versus non-urban school districts. *Urban Education*.

- Hancock, S., Showumni, V. & **Lewis, C.** (in press). Teaching while Black: Navigating mental, curricular and professional aggression. *Theory into Practice*.
- ***Lewis, C.**, Fitchett, P., Watson, M. & Bryant, A. (in press). Black male teacher recruitment: An exploratory analysis of professional characteristics and school demographics in U.S. schools. *American Behavioral Scientist*.
- *Johnson, J., **Lewis, C.**, & Griffen, A. (in press). The exodus of Black principals from urban schools to suburbia. *The International Journal of Diversity in Education*.
- *Scott, L.M. & **Lewis, C.** (in press). Increasing literacy for young urban learners using code-switching and technology trends. *Contemporary Issues in Education Research*.
- *Attaway, K., Howell, L., Carter, N. & **Lewis, C.** (in press). Interpreting the mentoring needs of first-year, white female teachers in urban school settings. *Mentoring & Teaching: Partnerships in Learning*.
- ***Lewis, C.**, & Garrison-Wade, D. (in press). Running their race: An examination of African American students pursuing doctoral degrees at predominately white universities. *International Journal of Africana Studies*.
- ***Lewis, C.**, Bonner, F., Long, J., Bowman-Perrott, L., Hill-Jackson, V. & James, M. (in press). An exploratory descriptive analysis into the behavior patterns of African American males in a midwestern urban school district: Implications for teachers, counselors, administrators, policy makers and politicians. *SOULS: A Critical Journal of Black Politics, Culture and Society*.
- Goffney, I., Leonard, J. & **Lewis, C.** (2021). I, Too, Am America!: Teaching mathematics for empowerment. *Journal of Urban Mathematics Education*, 14(1), 12-23.
- Hancock, S. D., Allen-Handy, A., Williams III, J. A., Butler, B. R., Meloche, A., & **Lewis, C. W.** (2021). Teaching to empower: Social justice action projects as imperatives for educational justice. *Teachers College Record*, 123(13), <https://www.tcrecord.org/Content.asp?ContentId=23750>
- Salas, S., **Lewis, C.**, & Siefert, B. (2021). “You teach what?” Black males, New Latino South classrooms, and wanderlust. *The New Educator*. <https://doi.org/10.1080/1547688X.2021.1873475>
- Williams III, J. A., & **Lewis, C. W.** (2020). Enriching their potential: Preparing and supporting Black male teachers in the age of edTPA. *Peabody Journal of Education*, 95(5), 472-483.
- Williams III, J. A., Davis, A., Richardson, S. C., **Lewis, C. W.** (2020). Can assistant principals’ years of experience make a difference in school suspensions? A state-wide analysis of North Carolina assistant principals. *Journal of School Leadership*, 1-21. doi:10.1177/1052684620969931

- Adams, T., Robinson, D. & **Lewis, C.** (2020). Developing scholar identities: A case study of Black males in an early college high school. *Journal of African American Males in Education*, 11(1), 6-22.
- Hancock, C.R., Davin, K.J., Williams III, J.A., & **Lewis, C.W.** (2020). Global initiatives in North Carolina: The impact on culturally and linguistically diverse learners. *Dimension 2020 Special Issue :Focus on Heritage Language Learners*.
- Foxx, S., Saunders, R. & **Lewis, C.** (2020). Race, gender, class and achievement: A culturally responsive approach to urban school counseling. *Professional School Counseling* 23(1), <https://journals.sagepub.com/doi/10.1177/2156759X19899184>
- *Adams, T.R., Williams, B.K., & **Lewis, C. W.** (2020). "That's the point of going": A qualitative inquiry into the experiences of Black males at an early college high school. *Journal of Advanced Academics* 31(1), 14-34.
- *Crabtree, L.M., Richardson, S.C., & **Lewis, C.W.** (2019). The gifted gap, STEM education, and economic immobility. *Journal of Advanced Academics*, 30(2), 203-231.
- *Richardson, S., Jones-Fosu, S., & **Lewis, C.** (2019). Black men are present: Examining enrollment trends in education degree programs. *Journal of African American Males in Education*, 10, 20-36.
- *Richardson, S., Williams, J. & **Lewis, C.** (2019). Social workers and urban school discipline: Do we need a time out? *Urban Social Work*, 3(2), 207-230.
- *Garo, L., Allen-Handy, A., & **Lewis, C.W.** (2018). Race, poverty, and violence exposure: A critical spatial analysis of African American trauma vulnerability and educational outcomes in Charlotte, North Carolina. *Journal of Negro Education*, 87(3), 246-269.
- Page, C., **Lewis, C.**, Autenrieth, R., & Butler-Purry, K. (2018). Enrichment experiences in engineering summer teaching program: Analysis of student surveys regarding engineering awareness. *Journal of STEM Education*, 119(4), 27-37.
- Siwatu, K. O., Putnam, M., Starker, T. V., & **Lewis, C.** (2017). The development of the culturally responsive classroom management self-efficacy scale: Development and initial validation. *Urban Education*.
- *Brown, K. E., & **Lewis, C. W.** (2017). A comparison of reading and math achievement for African American third grade students in Montessori and other magnet schools. *Journal of Negro Education*, 86(4), 439-448.
- Robinson, D., & **Lewis, C.** (2017). Typologies for effectiveness: Characteristics of effective teachers in urban learning environments. *Journal of Urban Learning, Teaching, and Research*, 13(1), 124-134
- Allen, A., Hancock, S., Starker-Glass, T. & **Lewis, C.** (2017). Mapping culturally relevant pedagogy into teacher preparation programs: A critical framework. *Teachers College Record*, 119, 1-26.

- *Bryant, A., Triplett, N., Watson, M., & **Lewis, C.** (2017). The browning of American public schools: Evidence of increasing racial diversity and the implications for policy, practice, and student outcomes. *The Urban Review*, 49(2), 1-16.
- *Triplett, N. P., Bryant, A. C., Steele, A. S. L., Brown, K. E., Ardrey, T., Allen, A. & **Lewis, C. W.** (2016). Discipline disproportionality, student achievement and the reauthorization of the Elementary and Secondary Education Act (ESEA). *Educational Law and Policy Review*.
- Kulm, G., Merchant, Z., Ma, T., Oner, A. T., Davis, T. & **Lewis, C. W.** (2016). Algebra Problem-Solving Equity Challenges: Building Middle School Preservice Teachers' Diversity Awareness. *Teacher Education & Practice*, 29, 642-659.
- *Farinde, A., Allen, A., & **Lewis, C.** (2016). Retaining Black teachers: An examination of Black female teachers' intentions to remain in the K-12 classroom. *Equity and Excellence in Education*, 49(1), 115-127.
- *Rice, D., Bonner, B., **Lewis, C.**, Alfred, M., Nave, F., & Frizell, S. (2016). Reversing the tide in Science, Engineering, Technology and Mathematics (STEM): Academically Gifted African American Students in Historically Black Colleges & Universities (HBCUs). *Journal of Research Initiatives*, 2(1).
- *Henderson, L., **Lewis, C.** & Johnson, J. W. (2014). Urban African American single mothers using racial socialization to influence academic success in their young sons. *The Journal of At-Risk Issues*, 18(2), 21-29.
- *Farinde, A., Adams, T., & **Lewis, C. W.** (2014). Segregation revisited: The racial educational landscape of Charlotte Mecklenburg Schools. *The Western Journal of Black Studies*, 38(3), 177-183.
- *Triplett, N. P., Allen, A., & **Lewis, C.W.** (2014). Zero tolerance, school shootings, and the post-Brown quest for equity in discipline policy: An examination of how urban minorities are punished for white suburban violence. *Journal of Negro Education*, 83(3), 352-370.
- *Scott, L., Allen, A. & **Lewis, C.** (2014). Dispelling the disparities for African American male students: A review of three charter school models. *Journal of African American Males in Education*, 5(1), 1-22.
- *Allen, A., Scott, L.M., **Lewis, C.W.** (2013). Racial microaggressions and African American and Hispanic students in urban schools: A call for culturally affirming education. *Interdisciplinary Journal of Teaching and Learning*, 3(2), 117-129.
- Page, C., **Lewis, C.**, Autenrieth, R., & Butler-Purry, K. (2013). Enrichment experiences in engineering (E³) for teachers summer research program: An examination of mixed-method evaluation findings on high school teacher implementation of engineering content in high school STEM classrooms. *Journal of STEM Education*, 14(3), 10-16.

- *Scott, L. & **Lewis C.** (2013). Understanding the urban dialect: Code-switching and technology integration models to enhance literacy practices for twenty-first century African American learners. *National Forum of Multicultural Issues Journal*, 10(2), 40-49.
- Smith, D., **Lewis, C.** & Smith, L. (2012). Increasing the academic success of urban schools: An examination of successful teachers. *National Journal of Urban Education & Practice*, 6(2), 115-129.
- *Farinde, A., & **Lewis, C.** (2012). The underrepresentation of African American female students in STEM fields: Implications for classroom teachers. *US-China Education Review*, 2(4), 421-431.
- Toldson, I. & **Lewis, C.** (2012). PREPS (Public reciprocity in education for postsecondary success) for students of color: The legal justification and a call for action. *Journal of Negro Education*, 81(1), 1-9.
- *Scott, L. & **Lewis, C.** (2012). Nontraditional college students: Assumptions, self-perceptions and directions for meaningful academic experience. *International Journal of Interdisciplinary Social Sciences*, 6(4), 1-10.
- *Butler, B., **Lewis, C.**, Moore, J. & Scott, M. (2012). Assessing the odds: Disproportional discipline practices and implications for educational stakeholders. *Journal of Negro Education*, 81(1), 11-24.
- *Robinson, P. & **Lewis, C.** (2011). The troubling context of urban schools: Instructional design as a source of transformation for students of color. *Journal of Curriculum & Pedagogy*, 8, 109-135.
- *Byrd, D., Butler, B., **Lewis, C.**, Bonner, F., Watson, J. & Rutledge, M. (2011). Identifying new sources of African American male pre-service teachers: Creating a path from student-athlete to student-teacher. *Journal of Negro Education*, 80(3), 384-397.
- Wood, J. L., Hilton, A. A., & **Lewis, C.** (2011). Black male collegians in public two-year colleges: Student perspectives on the effect of employment on academic success. *National Association of Student Affairs Professionals Journal*, 14(1), 97-110.
- *Blake, J., Butler, B., **Lewis, C.**, & Darenbourg, A. (2011). Unmasking the inequitable discipline experiences of urban black girls: Implications for urban educational stakeholders. *Urban Review*, 43(1), 90-106.
- Lewis, C.**, Shears, J., & Furman, R. (2010). Examining the status of minority teachers in U.S. public schools: Difficulties and recommendations for improvement. *Teacher Education & Practice*, 23(1), 88-102.
- *Capraro, M. M., Capraro, R. M., Yetkiner, Z. E., Rangel-Chavez, A. F., & **Lewis, C.** (2010). Examining Hispanic-students mathematics performance on high-stakes tests: An examination of one urban school district in Colorado. *Urban Review*, 42(3), 193-209.

- *Butler, B., Joubert, M. & Lewis, C. (2010). Who's really disrupting the classroom? An examination of African American male students and their disciplinary roles. *The National Journal of Urban Education & Practice*, 3(1), 1-12.
- *James, M. & Lewis, C. (2010). Exploring possibilities: A qualitative analysis of a single gender school for urban African American males. *The National Journal of Urban Education & Practice*, 3(1), 24-43.
- Easton-Brooks, D., Lewis, C. & Zhang, Y. (2010). Ethnic-matching: The influence of African American teachers on the reading scores of African American students. *The National Journal of Urban Education & Practice*, 3(1), 67-80
- *Lewis, C., Butler, B., Bonner, F. & Joubert, M. (2010). African American male discipline patterns and school district responses resulting impact on academic achievement: Implications for urban educators and policy makers. *Journal of African American Males in Education*, 1(1), 8-25.
- *Bonner, F., Lewis, C., Bowman-Perrott, L., Hill-Jackson, V. & James, M. (2009). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*, 33, 176-202.
- *Capraro, R., Young, J., Lewis, C., Yetkinker, E. & Woods, M. (2009). An examination of math achievement and growth in a midwestern urban school district: Implications for teachers and administrators. *Journal of Urban Mathematics Education*, 2(2), 49-65.
- Lewis, C., Mumford, V., Singer, J. & Bonner, F. (2009). Recruiting African American teacher candidates using an athletic model: New directions for diversifying the teacher workforce. *Journal of Educational Concepts*, 1(1). 67-99.
- Bonner, F., Alfred, M., Lewis, C., Nave, F. & Frizell, S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in science, technology, engineering and mathematics (STEM): Discovering the alchemy for success. *Journal of Urban Education: Focus on Enrichment*, 6(1), 122-136.
- *Douglas, B., Lewis, C., Henderson, A. Scott, M., & Garrison-Wade, D. (2008). The impact of White teachers on the academic achievement of Black students: An exploratory qualitative analysis. *Journal of Educational Foundations*, 22(1-2), 47-62.
- *Lewis, C., Bonner, F., Byrd, D. & James, M. (2008). Recruiting African American males into urban teacher preparation programs from university athletic departments. *The National Journal of Urban Education and Practice*, 1(3), 224-238.
- *Lewis, C. Hancock, S., James, M., & Larke, P. (2008). African American students and No Child Left Behind legislation: Progression or digression in educational attainment. *Multicultural Learning & Teaching*, 3(2) 9-29.

- Gilbert, J. & Lewis, C. (2008). A case study of computational holistic evaluation of admissions applications for a minority focused STEM research program. *Journal of STEM Education: Innovations and Research*, 9(1), 1-8.
- Bowman-Perrott, L. & Lewis, C. (2008). An examination of reading achievement and discipline data for elementary and secondary African American students: Implications for special education. *Multicultural Learning & Teaching*, 3(2), 73-98.
- *Shears, J., Lewis, C., Furman, R., Magee D., Thompson, C., & Scott, M. (2008). African Americans living in social isolation: Implications for social work practice. *Social Justice in Context*, 3, 68-79.
- Mumford, V. & Lewis, C. (2008, Spring). Recruiting underrepresented into sport management professional preparation programs using an athletic model. *The MAHPERD Journal*, 30-35.
- Hill-Jackson, V. & Lewis, C. (2008). Educating prospective Texas teachers about African American learners. *Texas Alliance of Black School Educators Journal*, 1(1), 15-36.
- *Young, A. & Lewis, C. (2008). Teacher education programs delivered at a distance: An examination of distance student perceptions. *Teaching and Teacher Education: An International Journal of Research and Studies*, 24, 601-609.
- *Lewis, C., James, M., Hancock, S., & Hill-Jackson, V. (2008). Framing African American students' success and failure in urban settings: A typology for change. *Urban Education*, 43(2), 127-153.
- *Pitre, E., Lewis, C. & Hilton-Pitre, T. (2007). The overrepresentation of African American males in special education: A qualitative analysis of the student perspective. *Journal of the Alliance of Black School Educators*, 6(2), 61-75.
- Jennings, M., Bonner, F., Lewis, C., & Nave, F. (2007). The historically Black college and university: A question of relevance for the African American millennial college student? *National Association of Student Affairs Professional Journal*, 10(1), 85-96.
- *Kador, J. & Lewis, C. (2007). The role of mentors/advisors in the doctoral training of African American students at predominately White universities: Implications for doctoral training. *Essays in Education*, 19, <http://www.usca.edu/essays/vol19winter2007.html>.
- *Roepnack, B. & Lewis, C. (2007). Academic freedom and academic tenure: Can they survive in the market place of ideas? *Journal of Academic Ethics*, 5(2), 221-232.
- Furman, R., Bender, K., Lewis, C., & Shears, J. (2006). Faculty perceptions regarding MSW curricular deficits for educating students for practices with Latinos. *Advances in Social Work*, 7(1) 36-48.

- Harbour, C., Davies, T., & Lewis, C. (2006). Colorado's voucher legislation and the consequences for community colleges. *Community College Review*, 33(3), 1-18.
- Lewis, C. (2006). African American male teachers in public schools: An examination of three urban school districts. *Teachers College Record*, 108(2), 224-245.
- *Lewis, C., Dugan, J., Winokur, M. & Cobb, B. (2005). The effects of block scheduling on high school academic achievement. *NASSP Bulletin*, 89(645), 72-87.
- *Lewis, C., Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2004). A synthesis of evidence-based research on the status of the African American teacher since *Brown* and its impact on African American student achievement: Implications for teachers and administrators. *E-Journal of Teaching and Learning in Diverse Settings*, 2, 99-124, <http://www.subr.edu/coeducation/ejournal/v2i1.htm>.
- Harbour, C. & Lewis, C. (2004). *Grutter v. Bollinger* and the open door admissions policy. *Academic Exchange Quarterly*, 8, 169-177.
- Furman, R., Lewis, C., & Shears, J. (2004). Faculty attitudes regarding students' preparedness for culturally sensitive social work practice. *International Education Journal*, 5, 423-432, <http://iej.cjb.net>.
- Shears, J., Lewis, C., & Furman, R. (2004). The dilemmas of African American men from historically Black colleges and universities in completing doctoral degrees from predominately white institutions. *Essays in Education*, 11, <http://www.usca.edu/essays>.
- *Garrison-Wade, D. & Lewis, C. (2004). Affirmative action: History and analysis. *Journal of College Admissions*, 184, 23-26.
- Lewis, C., Ginsberg, R., Davies, T., & Smith, K. (2004). The experiences of African-American Ph.D. students at a predominately White Carnegie I research institution. *College Student Journal*, 38, 231-245.
- Lewis, C., Cobb, R.B., Winokur, M., Leech, N. & Viney, M. (2003). The effects of full and alternative day block scheduling on language arts and science achievement in a junior high school. *Education Policy Analysis Archives*, 11(41), <http://epaa.asu.edu/epaa/v11n41/>.
- Lewis, C. & Middleton, V. (2003). African Americans in the community college: An examination of research in the Community College Journal of Research and Practice: 1990-2000. *Community College Journal of Research and Practice*, 27, 787-798.
- Harbour, C., Middleton, V., Lewis, C. & Anderson, S. (2003). Naming the other: How dominant culture privilege and assimilation affect selected underrepresented populations at the community college. *Community College Journal of Research and Practice*, 27, 829-842.

- Lewis, C.** (2002). Telementoring: A teacher's perspective of the effectiveness of the International Telementor Program. [Electronic Version]. *Journal of Interactive Online Learning*, 1(1). <http://www.ncolr.org/journal/current/lewis/1.html>
- Lewis, C.** (2002). New teachers and old pay structures: An analysis of how teacher pay influences job acceptance of first-year teachers. [Electronic Version]. *Essays in Education*, 1(1). <http://www.columbiacollegesc.edu/essays/home.html>

BOOKS (REFEREED)

- Thomas, S., Lee, S. & **Lewis, C.** (2022). *Economic, political and legal solutions to critical issues in urban education and implications for teacher preparation*. Charlotte, NC: Information Age.
- Garo, L., Butler, B. & **Lewis, C.** (2022). *Un-silencing youth trauma: Transformative school-based strategies for students exposed to violence and adversity*. Charlotte, NC: Information Age.
- Hucks, D., Sealey-Ruiz, Y., Showunmi, V., Carothers, S., & **Lewis, C.** (2022). *Purposeful teaching and learning in diverse contexts: Implications for access, equity and achievement*. Charlotte, NC: Information Age.
- Williams, J. & **Lewis, C.** (2021). *Reimagining school discipline for the 21st century student: Engaging students, practitioners and community members*. Charlotte, NC: Information Age.
- Richardson, S. & **Lewis, C.** (2020). *Conquering academia: Transparent experiences of diverse female doctoral students*. Charlotte, NC: Information Age.
- D'Amico, M. & **Lewis, C.** (2019). *Community college teacher preparation for diverse geographies: Implications for access and equity to preparing a diverse teacher workforce*. Charlotte, NC: Information Age.
- Robinson, P., Allen-Handy, A., Bryant, A. & **Lewis, C.** (2019). *Global issues and urban schools: Strategies to effectively teach students in urban environments around the world*. Charlotte, NC: Information Age.
- Farinde-Wu, A., Allen-Handy, A. & **Lewis, C.** (2017). *Black female teachers: Diversifying the United States' teacher workforce*. United Kingdom: Emerald.
- Thompson, G., Bonner, F. & **Lewis, C.** (2015). *Reaching the mountaintop of the academy: Personal narratives, advice and strategies from Black distinguished and endowed professors*. Charlotte, NC: Information Age.
- Hicks, T. & **Lewis, C.** (Eds.). (2015). *High school to college transition research studies*. New York: University Press of America.
- Bonner, F., Banda, R., Robinson, P., **Lewis, C.** & Lofton, B. (2015). *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions*. Charlotte, NC: Information Age.

- *Hancock, S., Allen, A. & **Lewis, C.** (Eds.). (2015). *Autoethnography as a lighthouse: Illuminating race, research and the politics of schooling*. Charlotte, NC: Information Age.
- Moore III, J. & **Lewis, C.** (Eds.). (2014). *African American male students in preK-12 schools: Informing research, policy and practice*. United Kingdom: Emerald.
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EDUCATIONAL DVD

- Lewis, C. & Landsman, J.** (2007). *White teachers/diverse classrooms: Teachers and students of color talk candidly about connecting with Black students and transforming educational outcomes*. Sterling, VA: Stylus.

MAGAZINE ARTICLES

- Lewis, C.** (2012, May). Head of the class: Pushing for a better teacher-student connection. *Ebony Magazine*, p. 26.

NEWSLETTERS

- *Lewis, C., & Douglas, B.** (2005, Summer). A story of mentoring: Linking graduate students to faculty members. *Research and Development Center for the Advancement of Student Learning Newsletter*, 11, 3-4.

PRESENTATIONS AND WORKSHOPS

INVITED PRESENTATIONS FOR U.S. DEPARTMENT OF EDUCATION

Lewis, C. (2014, April). *School discipline and teacher education: The role of HBCUs and HSIs in reducing disparities in school discipline*. Invited webinar presentation by the U.S. Department of Education.

INVITED PRESENTATIONS AND/OR KEYNOTES AT CONFERENCES

INTERNATIONAL

Lewis, C., Jackson, J.F.L., Charleston, L. & Watson, J. (2022). *The African American Male preK-college presidency educational pipeline. Lessons learned from 20 years of research*. Invited featured session at the International Conference on Urban Education. Cancun, Mexico.

Lewis, C. (2019). *Black male teachers: A dialogue on the educational, economic and social impact for communities of color*. 8th Annual International Colloquium on Black Males in Education. Milwaukee, Wisconsin.

Lewis, C. (2018). *A framework for strategic recruitment of African American male pre-service teachers from university athletic departments: Implications for teacher preparation programs at HBCUs and PWIs*. 7th Annual International Colloquium on Black Males in Education. Dublin, Ireland.

Richardson, S. C., & Lewis, C. W. (2018). *Investigating an urban school's strategies for addressing student mental health*. International Conference on Urban Education. Nassau, Bahamas.

Lewis, C. (2017). *Black male teachers' work satisfaction and retention patterns in U.S. K-12 schools: A national examination across school contexts*. 6th Annual International Colloquium on Black Males in Education. Toronto, Canada.

Lewis, C., Jackson, J.F.L., Moore III, J., Hicks, T. & Watson, J. (2016). *Black males in urban K-20 settings: Solutions and strategies for success*. 2nd Biennial International Conference on Urban Education. San Juan, Puerto Rico.

Lewis, C. (2016, October). *Brothers of the Academy 15th Invited Panel Session: Strategies for Success in the Academy*. 4th Annual International Colloquium on Black Males in Education. Kingston, Jamaica.

Lewis, C. (2015, October). *The future of Black male teacher recruitment and retention*. 3rd Annual International Colloquium on Black Males in Education. Kingston, Jamaica.

Lewis, C. & Fitchett, P. (2014, October). *Black male teachers' work satisfaction and retention patterns in U.S. public schools: A national examination across school contexts*. 3rd Annual International Colloquium on Black Males in Education. Atlanta, GA.

Lewis, C. (2013, October). *Black male teachers in U.S. K-12 Schools: A national examination into working conditions, school climate and teacher candidates*. 2nd Annual International Colloquium on Black Males in Education. St. Thomas, U.S. Virgin Islands.

NATIONAL

Lewis, C. (2021, February). *Preparing for the professoriate*. William T. Grant Foundation Annual Doctoral Student Meeting. Washington, DC (Virtual).

Garo, L. A., Allen-Handy, A. & **Lewis, C. W.** (2020, Apr 17 - 21) *A Critical Spatial Analysis of African American Trauma Vulnerability and Educational Outcomes in Charlotte, North Carolina* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sevwxve> (Conference Canceled)

Lewis, C. (2019, December). *No more excuses: Culturally relevant teaching strategies to raise the academic achievement of all students*. AVID National Conference. Dallas, TX.

Hancock, C.R., Williams III, J.A., Sancyzk, A., & **Lewis, C.** (2019, October). *Linguistic empowerment: A culturally responsive, English learners', dual language program*. Pursuing Extraordinary Outcomes in Public Education Conference. Charlotte, NC

Brown, K. E., & **Lewis, C. W.** (2018, April). *Reading and math achievement for African American elementary students in public Montessori versus traditional schools*. Paper presented at the 2018 Annual Meeting of American Educational Research Association. New York, NY.

Lewis, C. (2017, September). *Preparing logic models to support Broadening Participation in Research education research projects*. Invited presentation at the Quality Education for Minorities (QEM) Network Proposal Development Conference for Historically Black Colleges & Universities (HBCU-UP) Project Strand. Arlington, VA.

Lewis, C. (2017, September). *Building collaborations for BPR proposals*. Invited presentation at the Quality Education for Minorities (QEM) Network Proposal Development Conference for Historically Black Colleges & Universities (HBCU-UP) Project Strand. Arlington, VA.

Lewis, C. (2017, June). *The culturally relevant school leader: Strategies for success*. Invited presentation for La Vega ISD. Waco, TX.

Lewis, C. (2017, June). *No more excuses: School turnaround via culturally relevant teaching*. Keynote address at the Tools for Life Conference. Jackson, MS.

Brown, K. E., & **Lewis, C.** (2017, April). *Reading and math achievement for African American third-grade students in public Montessori schools*. Paper presented at the 2017 Annual Meeting of American Educational Research Association. San Antonio, TX.

- Lewis, C.** (2016, December). *No more excuses: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness*. AVID National Conference. Dallas, TX.
- Lewis, C. W., Fitchett, P.G., Watson, M., & Bryant, A.** (2016, April). *Black male teacher retention and recruitment: An exploratory analysis of professional characteristics and school demographics*. 2016 AERA Annual Conference. Washington, DC.
- Lewis, C.** (2015, April). *Leading an externally funded research center with a focus on urban education*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- Lewis, C.** (2014, April). *Leading an externally funded research center with a focus on urban education*. Paper presented at the 54th Annual Meeting of the American Education Research Association. Philadelphia, PA.
- Lewis, C.** (2014, April). *Plotting the path to Historically Black Colleges and Universities for School-Age Black males*. Paper presented at the 54th Annual Meeting of the American Education Research Association. Philadelphia, PA.
- Lewis, C.** (2013, December). *Removing the barriers to African American male achievement: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness*. AVID National Conference. Dallas, TX.
- Lewis, C.** (2013, September). *Preparing teachers to teach Black students and preparing Black students to become teachers*. 43rd Annual Legislative Conference of the Congressional Black Caucus Foundation. Washington, DC.
- Lewis, C.** (2013, September). *How to get published and become a prolific author: The role of the mentor and the individual*. 2013 Center for African American Research and Policy National Conference. Charlotte, NC.
- Lewis, C., Thompson, G. & Carter, N.** (2013, February). *Pathways to the endowed chair*. 2013 American Association of Blacks in Higher Education conference. Atlanta, GA.
- Lewis, C.** (2010, December). *Removing the barriers to African American male achievement: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness*. AVID National Conference. Dallas, TX.
- *Howell, L., **Lewis, C.,** & Johnson, J. (2012, October). *Computer-assisted instruction: Teachers' perceptions of using Study Hall 101 in fifth grade science*. Paper accepted at the Ubiquitous Learning Conference in Champaign-Urbana, Illinois.
- Lewis, C.** (2011). *Transforming teacher education in HBCUs: A pathway toward success and accountability*. 2011 Annual Meeting of the United Negro College Fund – Institute for Capacity Building. Atlanta, GA.

- Lewis, C.** (2010, December). *Removing the barriers to African American male achievement: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness*. AVID National Conference. Orlando, FL.
- Lewis, C.** (2011). *An overview of research on the Black experience: Strategies for a productive research agenda*. 2011 Annual Meeting of the American Education Research Association. New Orleans, LA.
- ***Butler, B., Johnson, J., Harris, B. & Lewis, C.** (2011, March). *Diversity and Education: Effects of cultural competency on student performance*. 2nd Annual Diversity in Research and Practice Conference. New York: NY.
- Lewis, C.** (2010, December). *Removing the barriers to African American male achievement: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness*. AVID National Conference. Dallas, TX.
- Lewis, C.** (2010, April). *An educator's guide to working with students of color: Strategies for promoting academic achievement*. 3rd National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Denver, CO.
- Lewis, C.** (2009, April). *Urban students and culturally relevant pedagogy: Strategies for urban teachers to promote academic achievement*. 2nd National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers. Denver, CO.
- Lewis, C.** (2008, October). *No more excuses: Utilizing culturally relevant pedagogy to bring state standards to life for African American males in the classroom*. 2nd Annual Up Where We Belong: Accelerating African American Male Student Achievement Conference. Atlanta, GA.
- Lewis, C.** (2008, June). *Authentic conversations about racial and cultural bias: Solutions of educational leaders in urban school settings*. KIPP Summer Institute. New York, NY.
- Lewis, C.** (2008, April). *Tackling issues of race and culture in the mathematics classrooms: Implications for student achievement*. Teach4America Professional Development Institute. New York, NY.
- Lewis, C.** (2008, January). *Improving the academic plight of students of color in K-12 settings: A focus on White teachers in diverse classrooms*. KIPP Foundation Professional Development Institute. Oakland, CA.
- Lewis, C.** (2007, November). *African American males and culturally relevant pedagogy: Strategies for teachers to promote academic achievement*. 1st Annual Up Where We Belong: Accelerating African American Male Student Achievement Conference. Atlanta, GA.
- Lewis, C.** (2007, August). *Erasing the achievement gap: Social implications for students of color*. Invited keynote address for the 2nd Annual Chicagoland Institute sponsored by SoprisWest Educational Services. Chicago, IL.

- Lewis, C.** (2007, June). *A focus on culturally relevant teaching strategies: Closing the achievement gap for African American students*. Invited presentation for the 1st Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, June). *Challenges of serving in high-need communities: Implications for principals and teachers*. Invited presentation for the 1st Annual Savannah Riverfront Institute sponsored by SoprisWest Educational Services. Savannah, GA.
- Lewis, C.** (2007, April). *Empowering faculty for diverse classrooms*. Invited keynote speech for 1st Annual Diversity Conference at Southern Illinois University. Carbondale, IL.
- Lewis, C.** (2007, April). *Intersections in the school yard: Countering the effects of White privilege in our classrooms*. Invited keynote speech for the 8th Annual White Privilege Conference. Colorado Springs, CO.
- Lewis, C.** (2007, February). *African American students: It's decision time*. Invited keynote speech for the Aurora Public Schools Community Forum on African American Achievement. Aurora, CO.
- Lewis, C.** (2006, November). *Expecting the most: How White teachers can ensure African American male achievement*. Invited keynote speech for the International Reading Association's 3rd Annual Leadership Academy, "Addressing Diversity: An Essential Element in the Teaching/Learning Process." Columbia, SC.
- Lewis, C.** (2006, July). *White female teachers and African American male students: Reversing the trend of educational inequities in K-12 Schools*. Invited keynote speech at the Association for Gender Equity Leadership in Education conference. Minneapolis, MN.
- Lewis, C.** (2006, April). *Challenges of serving in high needs communities: Implications for principals and teachers*. Invited keynote address at the National Network for Educational Renewal Principal Training Institute. Seattle, WA.
- Lewis, C.** (2006, March). *Destination motivation: Helping black males succeed*. Invited keynote address at the Rangeview High School-Black Achievement Forum, Aurora, CO.
- Lewis, C.** (2006, February). *Reverend Martin L. King, Jr. in 2006: What would he say to us today?* Invited keynote address at the Black History Month Activities at Schreiver Air Force Base, Colorado Springs, CO.
- Lewis, C.** (2004, February). *Brown vs. Board of Education of Topeka, Kansas: An in-depth look at this landmark decision for African Americans*. Invited keynote address for the 2004 Black History Month events at Colorado State University, Fort Collins, CO.

STATE

- Lewis, C.** (2019, March). *No more excuses: Culturally relevant teaching strategies that improve the achievement of all middle school learners*. North Carolina Middle Level Education Conference. Greensboro, NC.
- Jones-Fosu, S., Johnson, J., Richardson, S., Williams, J., **Lewis, C.** (March, 2019). *Does Race Trump Training? Comparing Teacher Training, Teacher Race and Their Effect on the Educational Attainment for Black Students*. North Carolina Association for Research in Education Annual Meeting. Charlotte, North Carolina.
- Lewis, C.** (2018). No more excuses: 10 steps to improving equity, access to effective teaching and high achievement in your school district. *North Carolina Caucus of Black School Board Members*. Raleigh, NC.
- Lewis, C.** (2018). Teacher preparation, the educational pipeline and developing culturally relevant teachers: Strategies for school board members. *North Carolina Caucus of Black School Board Members*. Raleigh, NC.
- Lewis, C.** (2017). No more excuses: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on college readiness. *Collaborative Conference for Student Achievement*. Greensboro, NC.
- Lewis, C.** (2016). No more excuses: The impact of culturally relevant instruction to improve the achievement of all middle school learners. *40th Annual North Carolina Middle Level Education Conference*. Greensboro, NC.
- Triplett, N. P., Bryant, A. C., Brown, K. E., Steele, A. S. L., Ardrey, T., Allen, A., & **Lewis, C.W.** (2016). Discipline disproportionality, student achievement and the Every Student Succeeds Act (ESSA). *Annual Meeting of the North Carolina Association for Research in Education (NCARE)*. Charlotte, NC.
- Lewis, C.** (2011, September). *Looking back to move forward: The role of multicultural education in promoting academic excellence in North Carolina*. 1st Annual North Carolina National Association of Multicultural Education Conference. Charlotte, NC.
- Lewis, C.** & Hill-Jackson, V. (2010, October). *Transforming teacher education: What Colleges of Education don't know about teacher preparation may harm America's teachers and students*. 1st Annual Texas A&M University System Chancellor's Summit on Teacher Preparation. Austin, TX.
- Lewis, C.** (2009, March). *A common sense approach to improving the achievement of students of color in low-socioeconomic conditions*. 2nd Annual Summit of the Texas Caucus of Black School Board Members. Houston, TX.
- Lewis, C.** (2008, January). *African American males: Today is the day your life will change*. 5th Annual African American Men's and Boy's Conference. Austin, TX.

LOCAL

Lewis, C. (2016). Your address does not determine your destination. Keynote Presentation for the Minority Male Community-Wide Graduation Celebration. Charlotte, NC.

Lewis, C. (2016). Mayor's Mentoring Alliance: Envisioning and implementing the blueprint for success for African American students in Charlotte. Presentation to the Mayor's Mentoring Alliance. Charlotte, NC.

Lewis, C. (2016). Removing the barriers to African American STEAM achievement: The impact of culturally relevant teaching and low expectations on college readiness. Presentation to the My Brothers Keeper Conference on African American Males. Charlotte, NC.

Lewis, C. (2016). *Eliminating the excuses: Recommendations for all students to reach their full academic potential via culturally relevant pedagogy.* Inservice training for Teach for America Charlotte. Charlotte, NC.

Lewis, C. (2016). *Reaching African American males in urban schools.* Inservice training for staff members of Communities in Schools. Charlotte, NC.

Lewis, C. (2014, August). *Does He Still Matter?* Invited Panel Member for the Does He Still Matters: The Black Male series at UNC Charlotte. Charlotte, NC.

Lewis, C. (2011, August). *Expanding education in the Center City.* Invited speech for the Charlotte Chamber of Commerce. Charlotte, NC.

Lewis, C. (2007, April). *Looking back to move forward: The role of multicultural education in promoting academic excellence in Texas.* Invited keynote speech for the 6th Annual Texas National Association of Multicultural Education Conference. College Station, TX.

INVITED GUEST LECTURES/PRESENTATIONS FOR UNIVERSITIES

Lewis, C. (2021, September). *Black male teachers: A dialogue on the educational, economic and social impact on communities of color.* Invited keynote address for the Provost Lecture Series at Virginia Union University. Richmond, VA.

Lewis, C. (2021, February). *From dreams to reality: The Carter-Larke blueprint for TAMU's role in advancing equity in education.* Invited keynote address for the Carter & Larke Black History and Education Lecture Series at Texas A&M University. College Station, TX.

Lewis, C. (2020, November). *Professional transformation awaits: 10 reasons for you to consider this graduate school opportunity.* Invited keynote address at the University of North Carolina at Charlotte – Cato College of Education – NinerLead Event. Charlotte, NC.

- Lewis, C.** (2020, October). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited guest lecture at the University of Alabama. Tuscaloosa, AL.
- Lewis, C.** (2019, November). *10 Strategies to be an effective educator*. Invited guest lecture for the College of Education at UNC Charlotte, Charlotte, NC.
- Lewis, C.** (2019, March). *A framework for strategic recruitment of African American men into the teaching professions: Implications for teacher preparation programs at predominately White institutions*. Invited guest lecture at the University of Massachusetts-Amherst. Amherst, MA.
- Lewis, C.** (2018, October). *Race and social equity for Black males in urban schools*. Invited panelists for Race and Social Equity Fall Forum hosted by the School of Social Work, UNC Charlotte, Charlotte, NC.
- Lewis, C.** (2017, November). *Black minds matter: Innovative instructional approaches*. Invited guest lecture for Black Minds Matter course at San Diego State University. San Diego, CA.
- Lewis, C.** (2017, November). *Mentoring matters: Benefits of fostering mentorship and relationships in graduate school and beyond*. Invited guest lecture for the Center for Graduate Life at UNC Charlotte. Charlotte, NC.
- Lewis, C.** (2017, November). *Making the most of the doctoral experience: 10 key strategies for success*. Invited guest lecture for the Urban Educators for Change Graduate Student Organization. Charlotte, NC.
- Lewis, C.** (2017, April). *Strategies for academic success for school educators: Utilizing culturally relevant teaching to bring state standards to life*. Invited guest lecture for the School of Education at Nazareth College. Rochester, NY.
- Lewis, C.** (2017, March). *Building the research agenda: Strategies for Graduate Students to become prolific scholars*. Invited guest lecture for the Graduate School at Tennessee State University. Nashville, TN.
- Lewis, C.** (2016, November). *Enhancing the research agenda through collaborative research: Strategies for balancing time and research priorities*. Invited presentation for the UNC Charlotte College of Education Professional Development Workshop. Charlotte, NC.
- Lewis, C.** (2016, July). *The Urban Education Collaborative: A College of Education center positioned for global impact*. UNC Charlotte, College of Education German-American Symposium. Charlotte, NC.
- Lewis, C.** (2016, April). *Ten key questions to consider when conducting research with African Americans in urban schools*. University of Nevada – Las Vegas College of Education Lecture Series. Las Vegas, NV.
- Lewis, C.** (2016, April). *No more excuses: The impact of culturally relevant instruction to improve the achievement of African American students*. University of Nevada – Las Vegas College of Education Lecture Series. Las Vegas, NV.

- Lewis, C.** (2015, May). *Enhancing the research agenda through collaborative research: Strategies for balancing time and research priorities*. Invited presentation for the UNC Charlotte College of Education Professional Development Workshop. Charlotte, NC.
- Lewis, C.** (2014, July). *Teacher education and black communities: Implications for access, equity and achievement*. Invited presentation for Schomburg 360 Principal Instructional Series on Black Culture. Teachers College-Columbia University. New York.
- Lewis, C.** (2014, June). *Reinvisioning teacher education at HBCUs: Strategies, recommendations, and action for sustainability and educational impact*. Invited guest lecture and facilitation of HBCU Deans of Education Think Tank at Rutgers University. New Brunswick, NJ.
- Lewis, C.** (2014, June). *No more excuses: Understanding what works in urban schools*. Invited guest lecture for the 1st Annual Best Practices Institute in Urban Education at The University of North Carolina at Charlotte. Charlotte, NC.
- Lewis, C.** (2014, April). *Strategies for enhancing collaboration research and external funding*. Invited guest lecture for Prairie View A&M University. Prairie View, TX.
- Lewis, C.** (2014, April). *Breaking down the barriers for African American achievement*. Invited guest lecture for Prairie View A&M University. Prairie View, TX.
- Lewis, C.** (2013, May). *The engaged urban university: Recommendations for implementing the 'urban' in course curricula*. Invited guest lecture for the UNC Charlotte Summer Diversity Institute. Charlotte, NC.
- Lewis, C.** (2013, February). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited guest lecture for the Wisconsin Center for Educational Research at the University of Wisconsin-Madison. Madison, WI.
- Lewis, C.** (2013, February). *Culturally responsive teaching strategies: Bring state standards to life for all students*. Invited guest lecture for the Wisconsin Center for Educational Research at the University of Wisconsin-Madison. Madison, WI.
- Lewis, C.** (2013, February). *Assessing the odds: Disproportional discipline practices and implications for educational stakeholders*. Invited guest lecture for the Wisconsin Center for Educational Research at the University of Wisconsin-Madison. Madison, WI.
- Lewis, C.** (2013, February). *Surviving graduate school and starting your research agenda*. Invited guest lecture for the Wisconsin Center for Educational Research at the University of Wisconsin-Madison. Madison, WI.

- Lewis, C.** (2013, January). *Brothers: It's Decision Time*. Invited keynote address for the Building Better Brothers program in the Office of Multicultural Services at UNC Charlotte. Charlotte, NC.
- Lewis, C.** (2012, October). *The intersection of urban education, special education and African American males*. Invited guest lecture in the Department of Special Education at UNC Charlotte. Charlotte, NC.
- Lewis, C.** (2012, August). *Great or mediocre teacher: What type of teacher do you want to be?* Invited presentation at the College of Education Teaching Fellows Back- to-School celebration at UNC Charlotte. Charlotte, NC.
- Lewis, C.** (2012, June). *Eliminating excuses: Culturally relevant pedagogy and reaching diverse students*. Invited presentation at the Achievement Gap Institute at Vanderbilt University. Nashville, TN.
- Lewis, C.** (2012, May). *The engaged urban university: Recommendations for implementing the 'urban' in course curricula*. Invited keynote speech for the UNC Charlotte Diversity Institute. Charlotte, NC.
- Lewis, C. & Browder, D.** (2012, May). *Demystifying the professoriate: Helping junior faculty succeed on the tenure-track*. Invited workshop presenter and facilitator at the University of North Carolina at Charlotte – College of Education. Charlotte, NC.
- Lewis, C.** (2012, February). *Legacy of Change: Why diversity matters in American schools*. Invited keynote address at the University of North Carolina at Charlotte. Charlotte, NC.
- Lewis, C.** (2011, October). *White teachers/diverse classrooms: Creating inclusive schools, building on students' diversity and providing true educational equity*. Invited guest lecture at Teachers College at Columbia University. New York, NY.
- Lewis, C.** (2011, October). *No time to waste: Utilizing culturally relevant pedagogy and race in the classroom to bring state standards to life for all students*. Invited guest lecture at Teachers College at Columbia University. New York, NY.
- Lewis, C.** (2011, October). *Effective ways to utilize graduate school to launch your career in academia*. Invited guest lecture at Teachers College at Columbia University. New York, NY.
- Lewis, C.** (2011, October). *From book knowledge to action and transformation: How to make the most of your graduate courses*. Invited guest lecture at Teachers College at Columbia University. New York, NY.
- Lewis, C.** (2011, August). *Utilizing culturally relevant pedagogy to reach HBCU students: A pathway for academic success*. Invited guest lecture at Huston-Tillotson University. Austin, TX.

- Lewis, C.** (2010, November). *African American, academically gifted, millennial students in METS disciplines at HBCUs: Factors that impact successful degree completion*. Washington University at St. Louis conference entitled, Beyond Stock Stories and Folktales: African Americans and the Pipeline to the Professoriate, An Evidence-based examination of STEM fields. St. Louis, MO.
- Lewis, C.** (2009, March). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited guest lecture for the Department of Educational Leadership at Fayetteville State University. Fayetteville, NC.
- Lewis, C.** (2008, October). *Embracing the richness of cultural diversity in the classroom: A necessary ingredient for successful teachers in the classrooms of the 21st century*. Invited keynote speaker for the Teachers Learners about Cultural Diversity conference, College of Education, Benedict College, Columbia, SC.
- Lewis, C. & Erskine, K.** (2008, October). *The dilemmas of being an African American male in the new millennium: Solutions for life transformation*. Invited speakers for the Morehouse College Male Initiative. Morehouse College, Atlanta, GA.
- Lewis, C.** (2007, November). *The societal ramifications of poor teaching performance in K-12 schools: Implications for students of color*. Invited guest lecture for the meeting of the Texas A&M chapter of Phi Delta Kappa.
- Lewis, C.** (2007, October). *Crystallizing the research agenda in urban educational settings: The role of educational leaders as researchers*. Invited keynote address for the Southern University Graduate Student Forum.
- Lewis, C.** (2007, October). *Erasing the achievement gap: The challenge for administrator preparation in Colleges of Education*. Invited keynote address for the Southern University Graduate Student Forum.
- Lewis, C.** (2007, February). *African American (students and teachers) in urban educational settings: Crystallizing the research agenda*. Invited Speaker for the School of Education at the University of Missouri-Kansas City, Kansas City, MO.
- Lewis, C.** (2007, February). *Preparing African American pre-service teachers for the multicultural classroom: Implications for teacher training*. Invited keynote speaker for the School of Education Diversity Training Series, Oakwood College, Huntsville, AL.
- Lewis, C.** (2005, November). *African American male teachers in public schools: An examination of three urban school districts*. Invited guest lecture for the Brothers of the Academy Distinguished Lecture Series, Auburn University, Auburn, AL.
- Lewis, C.** (2005, February). *From a minority to a majority teaching environment: Lessons Learned and Transferable*. Invited guest speaker for the ED713: Teaching, Learning, and Professional Growth Doctoral Class, Colorado State University, Fort Collins, CO.

- Lewis, C.** (2004, November). *Why pursue the doctoral degree at Colorado State University: Professional opportunities for a lifetime*. Invited keynote speech for Master's students in the Education Program at Southern University, Baton Rouge, LA.
- Lewis, C.** (2000, May). *Multiculturalism and beginning teachers*. Invited guest lecturer at the University of Colorado at Denver symposium for new teachers, Denver, CO.
- Lewis, C. & Hill-Jackson, V.** (2010). *Who's holding Colleges of Education accountable for the teachers they prepare*. Invited presentation for the State of Texas Education Research Center at Texas A&M University. College Station, TX.
- Lewis, C.** (2009, July). *Getting published: Successful strategies for student affairs professionals*. Invited presentation for the Department of Multicultural Services at Texas A&M University. College Station, TX.
- Lewis, C.** (2008, November). *Gifted African Americans millennial students in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Invited speaker for the Science Education Seminar in the Department of Teaching, Learning and Culture in the College of Education at Texas A&M University. College Station, TX.
- Lewis, C.** (2008, November). *Surviving graduate school and starting your research agenda*. Invited speaker for the Graduate Student Association in the Department of Teaching, Learning & Culture in the College of Education at Texas A&M University – Faculty Focus Seminar. College Station, TX.
- Lewis, C.** (2008, March). *The disappearing African American male teacher in K-12 educational settings: Strategies for recruitment into teacher preparation programs in higher education institutions*. Invited speaker for the Texas A&M University, African American Professional Organization, First Friday Lecture Series. College Station, TX.
- Lewis, C.** (2008, February). *Framing African American students' success and failure in urban settings: A typology for change*. Invited speaker for the Education Research Center at Texas A&M University seminar series. College Station, TX.
- Lewis, C.** (2008, January). *From mediocrity to greatness: The decision process needed to become a great teacher*. Invited guest speaker for the INST 322: Multicultural Education class, Texas A&M University, College of Education, College Station, TX.
- Lewis, C.** (2007, January). *A call to action for White pre-service teachers preparing for diverse classrooms*. Invited guest speaker for the INST 322: Multicultural Education class, Texas A&M University, College of Education, College Station, TX.

INVITED KEYNOTES FOR CORPORATE ENTITIES

Lewis, C. (2021, February). *Education and opportunity in America: The intersection between education opportunities, financial education and SCOR's community impact.* Invited keynote address for SCOR Global Life Insurance Company Black History Programming. Charlotte, NC.

INVITED GUEST LECTURES/PRESENTATIONS FOR PUBLIC SCHOOLS

NATIONAL

Lewis, C. (2022, January). *Effective strategies for engaging struggling students: Strategies for teachers, mentors and administrators.* Inservice training for beginning teachers in Wayne County Schools. Goldsboro, NC.

Lewis, C. (2021, August). *Engaging boys of color in school for high achievement.* Convocation Keynote Address. Wake County Public Schools, Raleigh, NC.

Lewis, C. (2021, August). *From encouraging to empowering students: Strategies for student empowerment for academic growth.* Convocation Keynote Address. Kannapolis City Schools, Kannapolis, NC.

Lewis, C. (2020, October). *Strategies for Engaging Black males in a virtual and face-to-face setting.* Inservice training for Literacy Coaches in Wake County Schools. Wake County Public Schools. Raleigh, NC.

Lewis, C. (2020). *Equity and instructional support for students in blended/virtual learning environments: 12 Strategies for success.* Inservice training for Wayne County Public Schools. Goldsboro, NC.

Lewis, C. (2020). *Self-care for educators and students: Strategies for success.* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

Lewis, C. (2019). *Culturally responsive instruction: Key next steps for implementation.* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

Lewis, C. (2019). *Culturally responsive instruction: Strategies for administrators, coaches and facilitators.* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

Lewis, C. (2019). *Culturally responsive instruction: Strategies for instructional staff that work!* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

Lewis, C. (2019). *Culturally relevant instruction: Strategies for instructional staff that work!* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

- Lewis, C.** (2019). *The time is now: Strategies for student engagement, higher achievement and culturally relevant instruction*. Inservice training for Asheville City Schools. Asheville, NC.
- Lewis, C.** (2019). *Finishing strong: Goal-setting to position our kids for maximum achievement this school year*. Inservice training for Asheville City Schools. Asheville, NC.
- Lewis, C.** (2019). *No more excuses: Leadership solutions and 10 steps for improving your school*. Inservice training for Asheville City Schools.
- Lewis, C.** (2018). *District support matters: Steps for improving support in ACS schools*. Inservice training for Asheville City Schools. Asheville, NC.
- Lewis, C.** (2018). *No more excuses: Leadership solutions and 10 steps for improving schools*. Inservice training for Asheville City Schools. Asheville, NC.
- Lewis, C.** (2018). *All in for Albany: Strategies for reaching excellence through collaboration and the greatness of all stakeholders*. Convocation Keynote Speaker for the City School District of Albany. Albany, NY.
- Lewis, C.** (2018). *#TheACSWay: Moving from Vision to Reality*. Convocation Keynote Speaker for Asheville City Schools. Asheville, NC.
- Lewis, C.** (2018). *The time is now for Winecoff Elementary: Strategies for student engagement, higher achievement and culturally relevant instruction*. Inservice training for Winecoff Elementary School. Concord, NC.
- Lewis, C.** (2018). *No more excuses: The impact of culturally relevant instruction, low teacher expectations and unfair discipline practices on College readiness*. Inservice training for Wake County Public Schools. Raleigh, NC.
- Lewis, C.** (2018). *Culturally relevant early childhood teaching and learning practices: Strategies for promoting kindergarten readiness*. Inservice training for Norwalk Early Childhood Educators. Norwalk, CT.
- Lewis, C.** (2018). *Leadership solutions: 10 Steps to improve academic achievement*. Inservice training for school leads in Asheville City Schools. Asheville, NC.
- Lewis, C.** (2018). *The creation of a school of excellence starts now: Strategies for effective grade level teams*. Inservice training for educators at Cotswold IB World School. Charlotte, NC.
- Lewis, C.** (2016). *No more excuses: Key Strategies for all students to reach their full academic potential via culturally relevant pedagogy*. Inservice training for educators at Cotswold IB World School. Charlotte, NC.
- Lewis, C.** (2014). *No more excuses: Strategizing for all students to reach their full academic potential via culturally relevant pedagogy*. Inservice training for educators at Mary C. Snow Elementary. Charleston, WV.

- Lewis, C.** (2014). *It takes a village: Key strategies for improving educational outcomes in schools via community support*. Inservice training for community members at Mary C. Snow Elementary. Charleston, WV.
- Lewis, C.** (2014). *No more excuses to achievement: The impact of culturally relevant pedagogy on African American students*. Inservice training for educators in Madison Metropolitan Public Schools, Madison, WI.
- Lewis, C.** (2013). *Pursuing extraordinary outcomes in public education*. Invited speech for the Volunteers in Public Schools Community Event for East Baton Rouge Parish Public Schools. Baton Rouge, LA.
- Lewis, C.** (2013). *The power of mentoring: Changing people while you grow*. Invited speech for the Young Black Male initiative in Charlotte-Mecklenburg Schools. Charlotte, NC.
- Lewis, C.** (2013). *No more excuses to achievement: The impact of culturally relevant pedagogy on African American students in a majority Hispanic school district*. Inservice training for educators in Northeast Independent School District, Charlotte, NC.
- Lewis, C.** (2012). *Eliminating excuses: Implementing culturally relevant pedagogy to impact the academic achievement of all students*. Inservice training for educators at Joseph Grier Elementary. Charlotte, NC.
- Lewis, C.** (2012). *Moving towards greatness: Implementing culturally relevant instruction*. Inservice training for educators at First Ward Elementary School. Charlotte, NC.
- Lewis, C.** (2012). *Escalating student achievement to the next level: Strategies for culturally relevant instruction*. Inservice training for educators at Clair Mel Elementary School. Tampa, FL.
- Lewis, C.** (2012). *Culturally responsive teaching strategies: Bringing state standards to life for all students*. Inservice training for educators in Berkeley County, WV. Martindale, WV.
- Lewis, C.** (2012). *No more excuses: Promoting culturally relevant pedagogy to impact the academic achievement of all students*. Inservice training for teachers, counselors and administrators at the Rigor, Relevance and Relationships conference in Cypress-Fairbanks Independent School District. Houston, TX.
- Lewis, C.** (2012). *Promoting African American achievement: The impact of culturally relevant instruction and teacher expectations on college readiness*. Inservice training for teachers, counselors and administrators in Clark County School District, Las Vegas, Nevada.
- Lewis, C.** (2011, October). *White teachers/diverse classrooms: Creating inclusive schools, building on students' diversity and providing true educational equity*. Inservice training for teachers, counselors and administrators in Maywood 89- Melrose Park School District. Chicago, IL.

- Lewis, C.** (2010, December). *Promoting culturally relevant instruction to improve the academic achievement of all students*. Inservice training for teachers, counselors and administrators in Maywood 89-Melrose Park School District. Chicago, IL.
- Lewis, C.** (2010, September). *No more excuses: Positive identity development via culturally responsive classroom management*. Inservice training for teachers, counselors and administrators at Universal Academy Charter School. Irving, TX.
- Lewis, C.** (2010, February). *Assisting your child(ren) to make the most of their education: Strategies for working with educators to make a difference*. Inservice training for parents and community members at Donaldsonville High School. Donaldsonville, LA.
- Lewis, C.** (2008, August). *Culturally relevant pedagogy: An essential ingredient to the academic achievement of all students*. Inservice training for teachers, counselors and administrators in Independent School District 196. Apple Valley, MN.
- Lewis, C.** (2008, March). *Promoting cultural competency implementation in St. Paul Public Schools: Moving from rhetoric to action*. Inservice training for teachers, counselors and administrators in St. Paul Public Schools. St. Paul, MN.
- Lewis, C.** (2008, February). *Improving the academic plight for African American students in Springfield, IL: Moving from rhetoric to action*. Inservice training for teachers, counselors and administrators in Springfield, IL school district. Springfield, IL.
- Lewis, C.** (2006, November). *Addressing the achievement gap*. Inservice training for teachers, counselors and administrators at Fairview Elementary School, Modesto, CA.
- Lewis, C.** (2005, December). *Improving African American male achievement in Aurora public schools: A framework for moving from rhetoric to action*. Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.
- Lewis, C.** (2005, November). *Effective instructional strategies for working with African American students*. Inservice training for teachers, counselors, and administrators in Hinkley High School, Aurora, CO.
- Lewis, C.** (2005, October). *African American males in Aurora public schools: Why the disparity in academic achievement?* Inservice training for teachers, counselors, and administrators in Aurora Public Schools, Aurora, CO.
- Lewis, C.** (2005, May). *Diversity in educational organizations and the workplace*. Invited presentation to the Business Education classes at Fort Collins High School, Fort Collins, CO.
- Lewis, C.** (2004, October). Windsor high school block scheduling professional development. Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.

Lewis, C. (2004, August). *Transitioning to the block schedule: Effective strategies for high school teachers.* Inservice training for teachers, counselors, and administrators at Windsor High School, Windsor, CO.

STATE

Lewis, C. (2019, January). *2019-The year we become and remain an 'A' school: 9 characteristics to make it happen.* Inservice training at Winecoff Elementary, Concord, NC.

Lewis, C. (2018, August). *Meeting the needs of diverse learners: 10 Strategies for Success.* Inservice training for Asheville City Schools. Asheville, NC.

Lewis, C. (2016, August). *Achieving academic excellence for African American male students: Strategies for academic success.* Inservice training for Guilford County Schools. Hickory, NC.

Lewis, C. (2015, November). *Elevation of academic success at your school: Implementation of key factors for school success.* Inservice training for administrators in Hickory Public Schools, Hickory, NC.

Lewis, C. (2015, July). *Disturbing the comfort zone for success to be achieved: Implementation of the key factors for school success.* Inservice training for administrators and faculty in Hickory Public Schools, Hickory, NC.

Lewis, C. (2014, September). *Raising the achievement levels of all students in Hickory public schools: Implementation of the Vision.* Inservice training for administrators and faculty in Hickory Public Schools, Concord, NC.

Lewis, C. (2014, September). *Raising the achievement levels of all students in Hickory public schools: Vision and implementation.* Inservice training for administrators and faculty in Hickory Public Schools, Concord, NC.

Lewis, C. (2012, January). *Removing the barriers to academic achievement: The impact of culturally relevant instruction on College readiness.* Inservice training for administrators and faculty at Central Cabarrus High School, Concord, NC.

Lewis, C. (2011, August). *The time is now: Utilizing culturally relevant pedagogy and RTI to bring state standards to life for all students.* Inservice training for administrators and faculty in Galveston, ISD. Galveston, TX.

Lewis, C. (2010, February). *Framing African American students' success and failure in urban settings: A typology for change.* Inservice training for administrators and faculty in Garland ISD. Garland, TX.

Lewis, C. (2010, January). *Going to a new level: Implementing culturally relevant pedagogy to bring state standards to life for African American students.* Inservice training for administrators and faculty at Dean Middle School. Houston, TX

- Lewis, C.** (2009, December). *No more excuses: Bring state standards to life for African American students in Math courses*. Inservice training for administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2009, August). *Raising the level of expectation: A focus on culturally relevant pedagogy for students of color*. Inservice training for administrators and faculty in Cypress-Fairbanks ISD. Cypress, TX.
- Lewis, C.** (2008, October). African American males and culturally relevant pedagogy: The Unique Roles of Assistant Principals. Inservice training for principals and instructional specialists in Cypress-Fairbanks ISD. Houston, TX.
- Lewis, C.** (2008, August). Connecting with students: The secret ingredients for success. Inservice training for teachers, counselors and administrators in Cypress-Fairbanks ISD. Houston, TX.
- Lewis, C.** (2008, January). *Understanding students of color identity development in K-12 schools: Implications for academic achievement*. Inservice training for teachers, counselors and administrators in Aldine, ISD. Houston, TX.
- Lewis, C.** (2008, January). *Resolving elementary classroom management issues in Aldine ISD: Towards a solution-based model*. Houston, TX.
- Lewis, C.** (2007, August). *Addressing classroom management and discipline issues in Aldine Independent School District*. Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, August). *The role of the administrator in closing the achievement gap for African American students*. Inservice training for administrators in Klein ISD. Houston, TX.
- Lewis, C.** (2007, March). *African American students and classroom management*. . Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.
- Lewis, C.** (2007, January). *Increasing the aptitude of African American students in core content areas: A Focus on effective instructional strategies*. Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *African American academic excellence: The 21st century challenge for educators*. Inservice training for teachers, counselors and administrators at Jones High School, Houston, TX.
- Lewis, C.** (2006, November). *African American male academic achievement: A call to action for educators*. Inservice training for teachers, counselors and administrators at Eisenhower High School, Houston, TX.
- Lewis, C.** (2006, November). *Effective instructional and relationship-building strategies for working with African American students*. Inservice training for teachers, counselors, and administrators at Spence Elementary School, Houston, TX.

Lewis, C. (2006, October). *Improving African American male identity development in K-12 Schools: Implications for academic achievement.* Inservice training for teachers, counselors, and administrators in Aldine ISD. Houston, TX.

LOCAL

Lewis, C. (2017, May). Preparing the next generation for greatness. Invited keynote speaker for the Beacon Initiative of Charlotte-Mecklenburg Schools event: Take a Bow: Honoring Teacher Excellence. Charlotte, NC.

Lewis, C. (2016, October). The Greater Enrichment Program, Inc. and its relationship to the city of Charlotte. Invited keynote speaker for the Greater Enrichment Program fundraising event. Charlotte, NC.

Lewis, C. (2015, May). *How will North Carolina handle the upcoming teacher pipeline crisis?* Invited panel for MeckEd Community Forum. Charlotte, NC.

Lewis, C. (2014, March). *Removing the barriers to African American male achievement: The impact of low expectations and unfair discipline practices on college readiness.* Inservice training for Charlotte-Mecklenburg Schools. Charlotte, NC.

Lewis, C. (2010, April). *Going to a new level: Capitalizing on teacher potential to impact the lives of A&M Consolidated Middle School students.* Inservice training for teachers at A&M Consolidated Middle School. College Station, TX.

Lewis, C. (2009, September). *A new day at Ross elementary: Will we meet the challenge?* Inservice training for administrators and faculty in Sul Ross Elementary School. Bryan, TX.

Lewis, C. (2009, August). *No more excuses: Bring state standards to life for African American students.* Inservice training for administrators in Bryan ISD. Bryan, TX.

Lewis, C. (2009, May). *Raising the level of expectation: Implementing culturally relevant pedagogy to bring state standards to life for students of color.* Inservice training for principals and teachers at Davila Middle School. Bryan, TX.

Lewis, C. (2008, December). *African American students...it's decision time!* Keynote address at Bryan High School. Bryan, TX.

REFEREED PRESENTATIONS

INTERNATIONAL

*= Presentation with graduate student

Moore, J.L. & **Lewis, C.** (2014). *African American students in urban schools: Critical issues and solutions for achievement.* 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica.

- Jackson, J.F.L., **Lewis, C.**, Moore, J.L. & Charleston, L. (2014). *Strengthening the educational pipeline to Historically Black colleges and universities for school-age Black males*. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica.
- Moore, J.L. & **Lewis, C.** (2014). *African American male students in PreK-12 schools: Informing research, policy and practice*. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica
- *Watson, M., Rose, T. & **Lewis, C.** (2014). *The school to post-secondary pipeline: Reversing deficit paradigms with proactive educational reform*. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica
- Jackson, J.F.L & **Lewis, C.** (2014). *The effects of media on scholar identity development education*. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica
- Jackson, J.F.L., Moore III, J., **Lewis, C.** & Williams, B. (2008). PK-12 and higher education: *An examination of critical stages in the educational pipeline*. 1st Annual Meeting of the Paris International Conference on Education, Economy & Society. Paris, France.
- Lewis, C.**, Bonner, F., Byrd, D. & James, M. (2008). *Diversifying teacher education: Recruiting African American males into teacher preparation programs from university athletic departments*. 1st Annual Meeting of the Hawaii International Conference on Education. Honolulu
- Lewis, C.**, Mumford, V., & Singer, J. (2007, January). Recruiting African American male teacher candidates using an athletic model: Strategies for diversifying the teacher workforce. 1st Annual Meeting of the Hawaii International Conference on Education. Honolulu, HI
- Lewis, C.** & Winokur, M. (2004, February). Block scheduling in the high school setting: A synthesis of evidence-based research. 4th Annual Campbell Collaboration Colloquium International Conference. Washington, DC.

NATIONAL

- Brown, K. E., & **Lewis, C. W.** (2018, April). *Reading and math achievement for African American elementary students in public Montessori versus traditional schools*. Paper presented at the 2018 Annual Meeting of American Educational Research Association. New York, NY.
- *Garo, L., & **Lewis, C.W.** (2018). *A Multilevel Analysis of Black Male Secondary Student Discipline in Relation to Violence Exposure*. 2018 Proceedings of the American Education Research Association (AERA) Annual Meeting, New York, NY.
- Farinde-Wu, A., Allen-Handy, A., Butler, B., & **Lewis, C.** (2017). *The urban factor: Examining why Black female educators teach in urban schools*. 2017 American Education Studies Association Annual Conference, Pittsburgh, PA.

- *James, M. & Lewis, C. (2015, April). *Villians and virtuosos: An inquiry into Blackmaleness*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- Sealey-Ruiz, Y., Lewis, C. & Toldson, I. (2015, April). *Teacher education and Black communities: Implications for access, equity and achievement*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- Moore III, J. & Lewis, C. (2015, April). *African American male students in P-12 Urban Schools*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- *Hancock, S., Allen, A. & Lewis, C. (2015, April). *Autoethnography as a Lighthouse: Illuminating race, research and the politics of schooling*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- Lewis, C. (2015, April). *Overview of the research on the Black experience in education: Strategies for promoting a productive research agenda*. Paper presented at the 55th Annual Meeting of the American Education Research Association. Chicago, IL.
- Lewis, C. (2014, April). *Overview of the research on the Black experience in education: Strategies for promoting a productive research agenda*. Paper presented at the 54th Annual Meeting of the American Education Research Association. Philadelphia, PA.
- Lewis, C. & Moore III, J. L. (2012, November). *Removing the barriers to African American STEM achievement: The impact of culturally relevant instruction and low teacher expectations*. Paper presented at the 40th Annual Meeting of the National Alliance of Black School Educators. Nashville, TN.
- Lewis, C. (2012, April). *Overview of the research on the Black experience in education: Strategies for promoting a productive research agenda*. Paper presented at the 52nd Annual Meeting of the American Education Research Association. Vancouver, British Columbia, Canada.
- *Scott, L. & Lewis, C. (2011, July). *Nontraditional college students: Assumptions, self-perceptions, and directions for a meaningful academic experience*. Paper presented at the 6th *International Conference on Interdisciplinary Social Sciences*.
- *Scott, L.M. & Lewis, C. (2012, January). *Embracing code-switching and technology practices to advance urban African American student reading and writing achievement*. Paper to be presented at the 2012 Orlando International Academic Conference. Orlando, FL.
- Butler, B. & Lewis, C. (2011, April). *Reversing the bad boy image of African American males in K-12 urban classrooms*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- Bonner, F. & Lewis, C. (2011, April). *Lessons from managing diversity on college campuses: (Re)visioning equity on college campuses*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.

- *Howell, L. & Lewis, C. (2011, April). *Computer-assisted instruction: Study Hall 101*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- Lewis, C. (2011, April). *African American males in higher education: Examining their experiences in diverse educational contexts*. Discussant at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- Lewis, C. (2010, November). *African American students and the culturally sensitive classroom: Strategies for educators to promote academic excellence*. Paper presented at the 38th Annual Meeting of the National Alliance of Black School Educators. Fort Worth, TX.
- *Lewis, C. & James, M. (2010, May). *Framing African American students' success and failure in urban settings: A typology for change*. Paper presented at the 50th Annual Meeting of the American Education Research Association. Denver, CO.
- Butler, B. & Lewis, C. (2010, May). *African American politics and educational policy: An analysis of electoral structures, African American representation and educational policy outcomes*. Paper presented at the 50th Annual Meeting of the American Education Research Association. Denver, CO.
- Bonner, F. & Lewis, C. (2009, November). *Academically gifted African American Students in Historically Black Colleges and Universities: Challenges and opportunities in Science, Technology, Engineering and Mathematics Disciplines*. Paper presented at the 34th Annual Conference of Association for the Study of Higher Education (ASHE) Conference. Vancouver, British Columbia, Canada.
- Lewis, C. (2009, April). *Recruiting African American teachers candidates utilizing an athletic model: Strategies for diversifying the teacher workforce*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- Lewis, C. (2009, April). *African American education in an era of NCLB: Implications for educational stakeholders*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- *Watson, J. & Lewis, C. (2009). *A glance at the underrepresentation of African American male teachers*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- Bonner, F., Nave, F., Lewis, C., Alfred, M. & Frizell, S. (2009, March). *Academically gifted Black students in Science, Technology, Engineering and Mathematics (STEM): A focus on success in Historically Black College and University (HBCU) Contexts*. Paper presented at the Annual Conference of the American Association of Blacks in Higher Education.
- Lewis, C. (2008, November). *Culturally relevant pedagogy and African American students: Strategies to promote academic achievement*. Paper presented at the 36th Annual Meeting of the National Alliance of Black School Educators. Atlanta, GA.
- Lewis, C. & Jackson, J.F.L. (2008, October). *Black in America: A scholarly response to the CNN documentary*. Special Session at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN. Role: Moderator.

- *Woods, M., Hubbard, L. & **Lewis, C.** (2008, October). *Mathematics achievement for African American Students in a co-education to a single-gender urban school: An urban high school case study*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Watson, J. & **Lewis, C.** (2008, October). *A glance at the underrepresentation of African American K-12 teachers in the classroom*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- Beachum, F. & **Lewis, C.** (2008, October). *African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Butler, B., Joubert, M. & **Lewis, C.** (2008, October). *Who's really disrupting the classroom: An examination of African American male students and their disciplinary roles*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Nave, F., **Lewis, C.**, Bonner, F., Alfred, M., Frizell, S., Long, J. & Cook, H. (2008, October). *Gifted African Americans in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- Lewis, C.** (2012, April). *Overview of the research on the Black experience in education: Strategies for promoting a productive research agenda*. Paper presented at the 52nd Annual Meeting of the American Education Research Association. Vancouver, British Columbia, Canada.
- *Scott, L. & **Lewis, C.** (2011, July). *Nontraditional college students: Assumptions, self-perceptions, and directions for a meaningful academic experience*. Paper presented at the 6th *International Conference on Interdisciplinary Social Sciences*.
- *Scott, L.M. & **Lewis, C.** (2012, January). *Embracing code-switching and technology practices to advance urban African American student reading and writing achievement*. Paper to be presented at the 2012 Orlando International Academic Conference. Orlando, FL.
- Butler, B. & **Lewis, C.** (2011, April). *Reversing the bad boy image of African American males in K-12 urban classrooms*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- Bonner, F. & **Lewis, C.** (2011, April). *Lessons from managing diversity on college campuses: (Re)visioning equity on college campuses*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- *Howell, L. & **Lewis, C.** (2011, April). *Computer-assisted instruction: Study Hall 101*. Paper presented at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.
- Lewis, C.** (2011, April). *African American males in higher education: Examining their experiences in diverse educational contexts*. Discussant at the 51st Annual Meeting of the American Education Research Association. New Orleans, LA.

- Lewis, C.** (2010, November). *African American students and the culturally sensitive classroom: Strategies for educators to promote academic excellence*. Paper presented at the 38th Annual Meeting of the National Alliance of Black School Educators. Fort Worth, TX.
- *Lewis, C. & James, M.** (2010, May). *Framing African American students' success and failure in urban settings: A typology for change*. Paper presented at the 50th Annual Meeting of the American Education Research Association. Denver, CO.
- Butler, B. & Lewis, C.** (2010, May). *African American politics and educational policy: An analysis of electoral structures, African American representation and educational policy outcomes*. Paper presented at the 50th Annual Meeting of the American Education Research Association. Denver, CO.
- Bonner, F. & Lewis, C.** (2009, November). *Academically gifted African American Students in Historically Black Colleges and Universities: Challenges and opportunities in Science, Technology, Engineering and Mathematics Disciplines*. Paper presented at the 34th Annual Conference of Association for the Study of Higher Education (ASHE) Conference. Vancouver, British Columbia, Canada.
- Lewis, C.** (2009, April). *Recruiting African American teachers candidates utilizing an athletic model: Strategies for diversifying the teacher workforce*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- Lewis, C.** (2009, April). *African American education in an era of NCLB: Implications for educational stakeholders*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- *Watson, J. & Lewis, C.** (2009). *A glance at the underrepresentation of African American male teachers*. Paper presented at 49th Annual Meeting of the American Education Research Association. San Diego, CA.
- Bonner, F., Nave, F., Lewis, C., Alfred, M. & Frizell, S.** (2009, March). *Academically gifted Black students in Science, Technology, Engineering and Mathematics (STEM): A focus on success in Historically Black College and University (HBCU) Contexts*. Paper presented at the Annual Conference of the American Association of Blacks in Higher Education.
- Lewis, C.** (2008, November). *Culturally relevant pedagogy and African American students: Strategies to promote academic achievement*. Paper presented at the 36th Annual Meeting of the National Alliance of Black School Educators. Atlanta, GA.
- Lewis, C. & Jackson, J.F.L.** (2008, October). *Black in America: A scholarly response to the CNN documentary*. Special Session at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN. Role: Moderator.
- *Woods, M., Hubbard, L. & Lewis, C.** (2008, October). *Mathematics achievement for African American Students in a co-education to a single-gender urban school: An urban high school case study*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Watson, J. & Lewis, C.** (2008, October). *A glance at the underrepresentation of African American K-12 teachers in the classroom*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.

- Beachum, F. & **Lewis, C.** (2008, October). *African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Butler, B., Joubert, M. & **Lewis, C.** (2008, October). *Who's really disrupting the classroom: An examination of African American male students and their disciplinary roles*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- *Nave, F., **Lewis, C.**, Bonner, F., Alfred, M., Frizell, S., Long, J. & Cook, H. (2008, October). *Gifted African Americans in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.
- Burley, H., Garnett, V., Marbley, A., Bonner, F., Butler, B., **Lewis, C.**, & Hughes, R. (2008, April). *Resiliency as factors associated with higher education graduation: Preliminary results*. Paper presented at 48th Annual Meeting of the American Education Research Association. New York, NY.
- Lewis, C.**, Moore III, J., Flowers, L., Howard, T., Carter, N. & Hodge, S. (2007, April). *Urban schools successes and challenges for African American students: Implications for parents, education professionals and policy makers*. Paper presented at 48th Annual Meeting of the American Education Research Association. Chicago, IL
- Cobb, M. & **Lewis, C.** (2007, March). *Achieving equity through rigor and support*. 5th Annual AVID/College Board National Conference. San Diego, CA
- Boettcher, C., **Lewis, C.**, & Paoge, P. (2006, December). *A pre-service teacher learning community: Recruitment, retention and engagement through collaborative interaction between the College of Education and the College of Math and Science*. Paper presented at 2nd Annual Meeting of the Teachers for a New Era Learning Network. Philadelphia, PA
- Beachum, F., Boyle, T., **Lewis, C.**, Jennings, M., Gooden, M., & McCray, C. (2006, November). *From colorblind to colortalk: Navigating the difficult waters of race in the academy*. Poster session at 21st Annual Meeting of the University Council for Educational Administration. San Antonio, TX
- Bianco, M., Wilson, C., **Lewis, C.**, Anderson, S., & Garrison-Wade, D. (2006, November). *Addressing teacher dispositions with preservice teachers: Strategies for teacher education program*. Paper presented at the 21st Annual Meeting of the Teacher Education Division of the Council for Exceptional Children. San Diego, CA.
- Gilbert, J., **Lewis, C.**, Igwebuikwe, J. (2006, October). *Beyond the status quo: Affirmative action in the post Gratz-Grutter Era*. Poster session at the 2nd Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA
- Lewis, C.**, Eatman, T., Rome, K., Adams, J. (2006, October). *The skill of the scale: Balancing research aspirations in time challenged institutions*. Poster session at the 2nd Annual Meeting of the Brothers of the Academy Think Tank. Atlanta, GA.

- Lewis, C.** (2006, July). *Addressing gender equity in the U.S. teaching force: A framework for recruiting African American male teachers in K-12 settings*. Paper presented at the 27th Annual Meeting of the Association for Gender Equity Leadership in Education. Minneapolis, MN.
- ***Lewis, C.**, Landsman, J., Milner, H.R., Gorski, P., Hancock, S., Price, V., Douglas, B., Irving, M., Garrison-Wade, D. & Ishii-Jordan, S. (2006, April). *White teachers in diverse classrooms: Implications for African American student achievement*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lewis, C.** (2006, May). *African American male teachers in U.S. public schools: Crisis and strategies for improvement*. Paper presented at the 1st Annual National Conference on PK-12 and Higher Education: An Examination of Critical Stages in the Education Pipeline for African American Males. Denver, CO.
- *Douglas, B. & **Lewis, C.** (2006, April). *African American male student-athletes and White teachers' classroom interactions*. Paper presented at 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Beachum, F., McCray, C., **Lewis, C.**, Cleveland, D., Gooden, M. & Davis, J. (2006, April). *Education beyond the color line: Disparate voices in teacher and leadership preparation*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Jackson, J.F.L, Moore III, J.L., Mandara, J., **Lewis, C.**, Flowers, L., Williams, B. (2006, April). *PK-12 and higher education: An examination of critical stages in the educational pipeline for African American males*. Paper presented at the 46th Annual Meeting of the American Education Research Association. San Francisco, CA.
- Lynn, M., Hambrick, L., Rounds, P., **Lewis, C.**, & Milner, H.R. (2006, April). *Examining the recruitment, retention, and impact of minority teachers in U.S. schools*. Paper presented at the 46th Annual Meeting of the American education Research Association. San Francisco, CA.
- Landsman, J. & **Lewis, C.** (2006, April). *Walking the talk: What do we talk about when we talk about race and privilege*. Paper presented at the 7th Annual White Privilege Conference. St. Louis, MO.
- Lynn, M. & **Lewis, C.** (2006). *Examining the recruitment, retention, and impact of African American male teachers*. Paper presented at the 58th Annual Meeting of the American Association for Colleges of Teacher Education. San Diego, CA.
- Lewis, C.** (2005, May). *The academic achievement of males of color: Is it a gender equity issue*. Paper presented at the 1st Annual Meeting of the Interwest Equity Assistance Center, Gender Equity Conference. Denver, CO.

- ***Lewis, C.,** Garrison-Wade, D., Scott, M., Douglas, B. & Middleton, V. (2005, April). *A synthesis of evidence-based research on the status of the African American teacher since Brown and its impact on African American student achievement: Implications for teachers and administrators.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Lewis, C.** & Moore III, J. L. (2005, April). *Promoting academic achievement for African American students in K-12 urban settings: Implications for teachers, counselors, social workers, psychologists, and administrators.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- ***Lewis, C.,** Dugan, J., Winokur, M. & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement.* Poster session at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- Harbour, C., Davies, T., & **Lewis, C.** (2005, April). *A hermeneutic interpretation of Colorado's voucher legislation, its implementation, and the consequences for community college students.* Paper presented at the 45th Annual Meeting of the American Education Research Association. Montreal, Canada.
- ***Lewis, C.,** Garrison-Wade, D., Scott, M. & Middleton, V. (2004, October). *The status of the African American teacher 50 years after Brown: New directions for research.* Paper presented at the 14th Annual Meeting of the National Association for Multicultural Education. Kansas City, MO.
- Harbour, C. & **Lewis, C.** (2004, April). *Grutter v. Bollinger and the open door policy.* Paper presented at the 46th Annual Meeting of the Council for the Study of Community Colleges. Minneapolis, MN.
- ***Lewis, C.,** Garrison-Wade, D., & Scott, M. (2004, April). *A shining thread of hope: Historical cases of African American educators preceding and subsequent Brown v. Board of Education of Topeka, Kansas.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- Jackson, J.F.L., Moore III, J., **Lewis, C.,** Williams, B., Howard, T., & Flowers, L. (2004, April). *Brown v. Board of Education: New approaches in education for African American males.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- ***Lewis, C.** & Dugan, J. (2004, April). *The effects of block scheduling on secondary school math and science achievement in a suburban school district.* Paper presented at the 44th Annual Meeting of the American Education Research Association. San Diego, CA.
- ***Lewis, C.** & Winokur, M. (2004, February). *Block scheduling in the high school setting: A synthesis of evidence-based research.* Paper presented at the 4th Annual Campbell Collaboration Colloquium International Conference. Washington, DC.

Lewis, C., Ginsberg, R., Davies, T. & Smith, K. (2003, November). *The experiences of African-American Ph.D. students at a predominately white Carnegie I research institution.* Paper presented at the Annual Meeting of the People of Color in Predominately White Institutions National Conference. Lincoln, NE

Jackson, J.F.L., Moore III, J., **Lewis, C.,** Williams, B. & Flowers, L. (2003, October). *A comprehensive analysis of the African American educational pipeline: From kindergarten to the college presidency.* Paper presented at the Annual Meeting of the Brothers of the Academy Think Tank. Kansas City, MO

Lewis, C., (2003, April). *Few and far between: Recruitment and retention of African American male teachers in the K-12 teaching force.* Paper presented at the 4th Annual Meeting of the American Education Research Association. Chicago, IL

Middleton, V. & **Lewis, C.,** (2002, October). *Curriculum transformation and social action via community service learning.* Paper presented at the 1st Annual International Conference of the National Association for Multicultural Education. Crystal City, VA (Washington, DC)

Lewis, C., (2000, April). *Experiences of African American Ph.D. Students at a predominately White Carnegie I research institution.* Paper presented at the 1st Annual Meeting of the American Educational Research Association. New Orleans, LA

REGIONAL

*Young, J., Woods, M., Yetkinker, E., **Lewis, C.,** & Capraro, R. M. (February, 2010). *An examination of mathematics achievement in an urban school district.* Paper presented at the 33rd Annual Meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

*Butler, B., Joubert, M. & **Lewis, C.,** (2009, March). *It's not just black and white: Examining disproportionate discipline among students of color.* Poster session at the 2009 Texas National Association of Multicultural Education. Prairie View, TX.

Erskine, K. & **Lewis, C.,** (2007, January). *The Black church: Effective or extinct.* Poster session at the 19th Annual Southwestern Black Student Leadership Conference. College Station, TX.

***Lewis, C.,** Dugan, J., Winokur, M., & Cobb, B. (2005, April). *The effects of block scheduling on high school academic achievement.* Poster session at the 4th Annual Research Forum at Montana State University. Bozeman, MT.

Lewis, C. (2004, September). *Strategies for working with diverse students in the classroom.* Paper presented at the Colorado State University 2004 Diversity Summit. Grounding Ourselves in Diversity: Data, Dialogue, and Direction for the Future. Fort Collins, CO.

Lewis, C. (2000, November). *The digital divide: Unequal access for students who need it most.* Paper presented at the 2nd Annual National Conference of the National Coalition for Sex Equity in Education. Denver, CO.

STATE

- Lewis, C.** (2019, March). *No more excuses: Culturally relevant teaching strategies that improve the achievement of all learners*. Presentation at the 2019 North Carolina Connecting Communities of Education Stakeholders. Greensboro, NC.
- ***Lewis, C.** & James, M. (2007, April). *African American K-12 Students and No Child Left Behind legislation: Progression or digression in Texas*. Paper presented at the 6th Annual Texas National Association of Multicultural Education Conference. College Station, TX.
- *Garrison-Wade, D. & **Lewis, C.** (2005, August). *Suggestions for school principals to promote academic achievement of African American students*. Paper presented at the 36th Annual Meeting of the Colorado Association of School Executives. Breckenridge, CO.
- Lewis, C.** (2002, April). *Using WebCT in the college classroom*. Paper presented at the 1st Annual Conference of Partnerships and Best Practices in Science, Mathematics, and Technology Spring Conference sponsored by the National Science Foundation. Greeley, CO.

RESEARCH GRANTS AND CONTRACTS**RESEARCH GRANTS AND CONTRACTS (FUNDED)****Federal (Funded)**

- Lewis, C.** (2020). *Winter writing retreat*. Spencer Foundation (\$10,000). Role: Principal Investigator.
- Jones-Fosu, S., Davis, A., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). *Niner for a day*. Walmart Foundation (\$1,000). Role: Co-Principal Investigator.
- Tempestt, B., Foxx, S., **Lewis, C.** & Galloway, S. (2018). *Developing Engineering Academic Pathways for Low Income Students* (\$999,591/5 years), (10/1/2018 – 9/30/2023). Funded project from the National Science Foundation. Role: Co-Principal Investigator.
- Lewis, C.** (2015). *Broadening participation research project: Exploring computing careers through a virtual career fair using embodied conversational agents* (\$58,792/3 years), (9/1/2015 – 8/31/2018). Funded project from the National Science Foundation. Role: Co-principal Investigator.
- Lewis, C.** & Avila, J. (2012). *Beyond the bricks community producer media literacy program for African American males* (\$10,000/2 years), (1/1/2013 – 12/31/2014). Role: Principal investigator.

- Kulm, G., Davis, T., Allen, D., **Lewis, C.**, McKenzie, K. (2010). *Preservice teacher's knowledge for teaching algebra in the middle grades* (\$2,802,983/5 years), (10/1/2010 – 9/30/2015). Funded project from the National Science Foundation. Role : Co-principal investigator.
- Butler-Purry, K., Autenrieth, R., Hurtado, D., Page, C. & **Lewis, C.** (2009). *RET site: Enrichment experiences in engineering (E3) for teachers summer research program. A research grant submitted to the National Science Foundation* (\$491,750/3 years), (9/1/2009 – 8/31/12). Role: Evaluator and Senior Personnel.
- Nave, F., Bonner, F., **Lewis, C.**, Frizell, S. & Alfred, M. (2007). Education research project: An empirical investigation of the success factors impacting African American students in engineering and technology at historically Black colleges. Funded project from the National Science Foundation (\$1,007,146/3 years); (9/1/2007 – 8/31/2010). Role: Co-Principal Investigator.
- Eglash, R., Barnes, T., **Lewis, C.**, Dahlberg, T., & Jackson, J.F.L. (2007). *Improving minority student participation in the computing career pipeline with culturally situated design tools*. Funded project from the National Science Foundation (\$319,196/3 years), (1/1/2007 – 12/31/2009). Role: Co-Principal Investigator and Evaluation Director.
- Ginsberg, R., Hiatt, D., Villarreal, R., Rigsby, K., Evenstad, J. & **Lewis, C.** (2005). *Interwest equity assistance center*. Funded project from the U.S. Department of Education for one of 10 Regional Equity Assistance Centers (\$600,148). Role: Project Evaluator.
- Ginsberg, R, Whaley, D., **Lewis, C.**, Lofquist, P. (2004). *Future teacher mentors in rural areas*. Funded project from the National Science Foundation (\$252,000/3 years). Role: Project Evaluator.
- Lewis, C.** (2003). *Block scheduling in the high school setting: Implications for math and science achievement*. A faculty research fellowship grant from the National Science Foundation, Center for Science, Math, and Technology Education (CSMATE), Colorado State University (\$16,000). Role: Faculty Fellow.
- State (Funded)**
- Anderson, J.L., Richardson, S.C., & **Lewis, C.W.** (2020). *Keepin' It REEL: Black Girls Film Camp*. UNC Charlotte Chancellor Diversity Fund (\$3,900). Role: Co-Principal Investigator.
- Lewis, C.**, & Richardson, S. C. (2018). *Virtual school mental health team project*. Foundation for the Carolinas (\$25,000). Role: Principal Investigator.
- Lewis, C.** (2017). *External evaluation of the Bethlehem Center Community Needs Assessment*. Bethlehem Center for Head Start. (\$7,500). Role: Principal Investigator.
- Lewis, C.**, & Richardson, S.C. (2017). *Virtual school mental health team*. Foundation of the Carolinas. (\$25,000). Role: Principal Investigator.

- Lewis, C.** (2017). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Lewis, C.** (2016). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Lewis, C.** (2015). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Lewis, C.** (2014). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Campbell-Whatley, G. & **Lewis, C.** (2014). *UNC Charlotte Summer Faculty Diversity Institute hosted by the Urban Education Collaborative* (\$9,000/1 year). Role: Co-Principal Investigator.
- Lewis, C.** (2013). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Lewis, C.** (2013). *LabDaze program evaluation grant*. A grant from the Human-Centered Computing Lab at Clemson University (\$1,500). Role: Principal Investigator.
- Lewis, C.** (2013). *Pursuing extraordinary outcomes in public education conference grant*. A University of North Carolina, Office of Extended Academic Programs grant. (\$1,000). Role: Principal Investigator.
- Lewis, C.** (2012). *Doctoral Fellows Program Grant*. A University of North Carolina at Charlotte, College of Education, Department of Middle, Secondary and K-12 Education grant. (\$5,000). Role: Principal Investigator.
- Campbell-Whatley, G. & **Lewis, C.** (2012). *UNC Charlotte Summer Faculty Diversity Institute hosted by the Urban Education Collaborative* (\$40,000/1 year). Role: Co-Principal Investigator.
- Carter, N., **Lewis, C.**, Bonner, F., Alfred, M. & Webb-Hasan (2011). *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Co-principal Investigator.
- Waxman, H., Stillsano, J., **Lewis, C.** & Padron, Y. (2010). *State of Texas Education Research Center middle school research collaborative*. Funded by the Houston Endowment (\$107,662/1 year). Role: Co-Principal Investigator.
- Waxman, H., Stillsano, J., **Lewis, C.** & Padron, Y. (2010). *Evaluation of school leadership academies*. Funded project by the Texas Education Agency (\$250,000/2 years). Role: Co-Principal Investigator.

- Carter, N. & Lewis, C. (2010). *Aldine independent school district professional development contract to the Center for Urban School Partnerships*. Funded by Aldine Independent School District (\$14,486/1 year).
- Slattery, P., Carpenter, S., Lewis, C. & Carter, N. (2009). *Governor's school in arts and humanities for urban leadership*. Funded project by the Texas Education Agency (750,000/3 years). Role: Co-Principal Investigator and Evaluation Director.
- Lewis, C. (2009). *North Texas T-STEM project phase II*. Funded by Texas Education Agency (\$51,810). Role: Evaluation Director.
- Lewis, C. (2009). *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator.
- Lewis, C. (2008). *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator.
- Lewis, C., Capraro, R., Carpenter, S., Davis, T., Collins, T., & Quiroz, B. (2007). *New traditions*. A doctoral recruitment grant from Texas A&M University (\$349,000/3 years), (8/1/07 – 7/31/10). Role: Co-principal Investigator.
- Lewis, C. & Byrd, D. (2007). *Diversity in teacher preparation programs: A recruitment model for African American and Hispanic males*. Funded project from Texas A&M University (\$132,500/3 years), (10/1/07 – 9/30/2010). Role: Principal Investigator.
- Lewis, C. (2007). *Pathways to the doctorate research assistantship award*. A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$30,000). Role: Principal Investigator.
- Lewis, C. & Sheafor, B. (2005). *Predominately White institutions/historically Black colleges and university partnerships: A pilot study with an existing partnership and exploration into a new partnership*. A College of Applied Human Sciences, Colorado State University Research Grant (\$5,000). Role: Co-Principal Investigator.
- Lewis, C. (2005). *African American male high school athletes: How White teachers can help to counter the athletic stereotype*. A College of Applied Human Sciences, Colorado State University Research Grant (\$500). Role: Principal Investigator.
- Lewis, C. & Jackson, J.F.L. (2005). *PK-12 and higher education: An examination of critical stages in the educational pipeline for African American males*. A Research Grant Proposal to the Interwest Equity Assistance Center for a National Conference (\$50,000). Role: Co-Principal Investigator.
- Lewis, C. (2005). *Focused research on the Colorado department of corrections life skills program*. A research and evaluation grant from the Colorado Department of Corrections (\$15,000). Role: Lead Project Researcher.

Lewis, C. (2004). *The impact of White teachers on the academic achievement of Black students: An in-depth examination of Black student perceptions*. A School of Education, Colorado State University Research Grant (\$1,472.95). Role: Principal Investigator.

Lewis, C. (2003). *The experiences of African American Ph.D. students at a predominately white doctoral/research extensive university*. A research grant from the Colorado State University, College of Applied Human Sciences (\$500). Role: Principal Investigator.

Lewis, C. & Magee, D. (2002). *The impact of distance learning in a doctoral program: An analysis of distance learning and on-campus student performance on the preliminary research exam*. A research proposal to the Colorado State University, Center for Teaching and Learning at a Distance (\$1,750). Role: Principal Investigator.

Lewis, C. (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$300). Role: Principal Investigator.

Lewis, C. (2002). *Service-Learning integration mini-grant*. A service-learning grant from the Colorado State University, Office of Service Learning (\$1,500). Role: Principal Investigator.

Lewis, C. (2002). *African American research consortium at Colorado State University*. Funded project to form a collaborative research group for African American graduate students and faculty in the College of Applied Human Sciences at Colorado State University (\$1,000).

Local (Funded)

Lewis, C. (2021). *Keepin it REEL: Black girls film camp*. (\$3,850). Funding Source: UNC Charlotte Women's + Girls Research Alliance.

Lewis, C. (2016). *International Conference on Urban Education Support*. (\$20,000). Funding Source: Drexel University.

Lewis, C. (2016). *International Conference on Urban Education Support*. (\$2,500). Funding Source: Wisconsin Equity & Inclusion Laboratory, University of Wisconsin-Madison.

Lewis, C. (2016). *International Conference on Urban Education Support*. (\$2,500). Funding Source: Todd Anthony Bell National Resource Center on the African American Male, The Ohio State University.

Lewis, C. (2016). *International Conference on Urban Education Support*. (\$2,000). Funding Source: Center for Innovation in Urban Education, Loyola University of Maryland.

Lewis, C. (2016). *International Conference on Urban Education Support*. (\$1,000). Funding Source: Center for Urban Education, University of Pittsburgh.

- Lewis, C.** (2016). *International Conference on Urban Education Support*. (\$3,000).
Funding Source: College of Education, University of South Dakota.
- Lewis, C.** (2016). *International Conference on Urban Education Support*. (\$3,000).
Funding Source: College of Education, East Tennessee State University.
- Lewis, C.** (2016). *International Conference on Urban Education Support*. (\$2,500).
Funding Source: Office of the Provost, Prairie View A&M University.
- Lewis, C.** (2015). *International Conference on Urban Education Support*. (\$25,000).
Funding Source: UNCC Provost Office.
- Lewis, C.** (2015). *International Conference on Urban Education Support*. (\$5,000).
Funding Source: College of Education, UNC Charlotte.
- Lewis, C.** (2015). *TreSports Interagency Collaborative Evaluation grant* (\$10,000).
Funding Source: TreSports Interagency Collaborative.
- Lewis, C.** (2015). *Communities in Schools Check and Connect Program Evaluation*.
(\$7,000/1 year). Role: Principal Investigator.
- Lewis, C.** (2015). *I Dream Academy Program Initiatives Grant* (\$1,200/1 year). *Funding Source: I Dream Academy*. Role: Principal Investigator.
- Lewis, C., Lambert, R., Allen, A. & Starker, T.** (2015). *Providence Day School – Culturally Competency Research Grant* (\$20,538.20). Funding Source: Providence Day School (Charlotte, NC).
- Lewis, C.** (2014). *TreSports Interagency Collaborative Evaluation grant* (\$10,000).
Funding Source: TreSports Interagency Collaborative.
- Lewis, C.** (2014). *A Community Garden grant awarded to the Second Calvary Center for Community Development* (\$20,000). Funding Source: Ingersoll Rand Corporation.
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$25,000).
Funding Source: UNCC Provost Office.
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$10,000).
Funding Source: UNCC College of Education.
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$10,000).
Funding Source: Rutgers University
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$10,000)
Funding Source: Prairie View A&M University
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$2,000)
Funding Source: Loyola University – Baltimore

- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$2,500)
Funding Source: The Ohio State University
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$2,500)
Funding Source: University of Wisconsin-Madison
- Lewis, C.** (2014). *International Conference on Urban Education Support*. (\$2,000)
Funding Source: Prairie View A&M University
- Hancock, S. & **Lewis, C.** (2013). *International Conference on Urban Education Student Fellows Program*. A grant from Project LIFT to support Student Fellows program. (\$28,000). Role: Co-Principal Investigator
- Lewis, C.** (2014). *60-Year Anniversary of Brown v. Board of Education Event*. (\$12,000)Funding Source: UNCC College of Education
- Lewis, C.** (2013). *Report dissemination grant*. A grant from The Duke Energy Foundation for dissemination of the Pursuing Extraordinary Outcomes in Public Education National Report. (\$5,000/1 year). Role: Principal Investigator.
- *Glover, C. & **Lewis, C.** (2013). *Westfest event sponsorship* (\$500/1 year). Role: Principal Investigator.
- Lewis, C.** (2013). *Race matters for juvenile justice facilitation grant* (\$40,000/1 year). Role: Principal Investigator.
- Lewis, C.** (2013). *K-8 STEM curriculum development/professional development* (\$80,000). Role: Principal Investigator.
- Lewis, C.** & Pugalee, D. (2012). *K-8 (STEM) curriculum development/professional development* (\$150,000). Role: Principal Investigator.
- ***Lewis, C.**, Watson, M., Scott, L. & Farinde, A. (2012). *Charlotte Housing Authority evaluation project*. (\$2,200). Role: Principal Investigator.
- Lewis, C.** & Scott, L. (2011). *Internationalization opportunity-exploratory trip to San Juan, Puerto Rico*. Funded project by the College of Education at the University of North Carolina at Charlotte (\$1,500). Role: Co-Principal Investigator.
- Lewis, C.** (2006). *Project evaluation for the Epworth foundation grant*. A project evaluation grant from the Epworth Foundation (\$6,000). Role: Principal Investigator

RESEARCH GRANTS AND CONTRACTS (UNDER REVIEW)

- Stubblefield, M., Young, L., **Lewis, C.** & Taylor, T. (2020). *Confidence matters: Increasing female participation through leadership development*. National Science Foundation (\$1,270,592). Role: Co-Principal Investigator.

Williams III, J. A., Jones-Fosu, S., **Lewis, C. W.** (2020). Looking past the veil: An exploratory study on inservice and preservice teachers' equity identity and examination of school equities before and during COVID-19. American Research Education Association Division K COVID-19 Grant (\$7,100).

Hancock, C., Wright, A., Moore, S., Williams, J., Johnson, J., Richardson, S. C., & **Lewis, C. W.** (2019). *Promoting Cultural Competence in the Classroom Letter of Intent*. Belk Foundation (\$191,176). Role: Co-Principal Investigator.

Jones-Fosu, S., Davis, A., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). NEA Foundation (\$5,000). Role: Co-Principal Investigator.

Robinson, B., Williams III, J. A., Richardson, S. C., & **Lewis, C. W.** (2019). *Five minute field trips*. National Council for Social Studies (\$5,000). Role: Co-Principal Investigator.

Acosta, J., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). Bilingual reading: Valuing cultural identity through books. Dollar General Foundation Youth Grant (\$3,990). Role: Co-Principal Investigator.

RESEARCH GRANTS AND CONTRACTS (NOT FUNDED)

Federal (Not Funded)

Williams III, J. A., Richardson, S. C., Venkitasumbram, K., & Lewis, C. W. (2019). Advocate or adversary? *A multilevel examination of the role of social workers and school resource officers in relation to school dropout, absenteeism, and discipline rates for Black students*. AERA Research Proposal (\$35,000). Role: Co-Principal Investigator.

Jones-Fosu, S., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). Culturally sustaining teacher development. Braitmayer Foundation (\$35,000). Role: Co-Principal Investigator

Anderson, J., Williams III, J. A., Richardson, S. C., Johnson, J., & **Lewis, C. W.** (2019). The Cyber Series Project (September 2019 - March 2020). Best Buy Community Foundation (\$15,000). Role: GrantWriter.

Hunt, D., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). Beyond the Margin(alized). Michael and Susan Dell Foundation (\$300,000). Role: Co-Principal Investigator.

Dervin, A., Richardson, S. C., & **Lewis, C. W.** (2019). Books...just because. Phi Kappa Phi National Honor Society Literacy Grant (\$2,500). Role: Co-Principal Investigator.

Jones-Fosu, S., Hunt, B., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). Don't be naive about natives. Kellogg Foundation (\$100,000). Role: Co-Principal Investigator.

Jones-Fosu, S., Richardson, S. C., Williams III, J. A., & **Lewis, C. W.** (2019). SC Johnson Foundation (\$10,000). Role: Co-Principal Investigator

- Williams III, J. A. Dervin, A., Richardson, S. C., & **Lewis, C. W.** (2018). Girls R.E.A.P. STEAM. American Association of University Women (\$13,906). Role: Co-Principal Investigator.
- Dervin, A., Richardson, S. C., & **Lewis, C.** (2019) AAUW grant. Role: Co-Principal Investigator.
- Lewis, C.**, & Richardson, S.C. (2017). *Mental Health Response Model*. Spencer Foundation. Charlotte. (\$47,511). Role: Principal Investigator
- Gilbert, J. & **Lewis, C.** (2016). *Traffic Stop and urban school*. (\$1,757,129). Role: Co-Principal Investigator
- Lewis, C.**, Allen, A., Robinson, D., Hancock, S., Polly, D. & Hancock, D. (2019). *Project ACCESS: 24/7 online professional development to prepare culturally sustaining mathematics teachers in high-needs elementary schools*. U.S. Department of Education. (\$3,500,000). Role: Principal Investigator.
- Lewis, C.**, Allen, A., Robinson, D., Hancock, S. (2017). *Planting the SEED: Professional development innovation to prepare culturally relevant educators to deliver project-based learning experiences for high-needs students*. (\$3,185,569). U.S. Department of Education. Role: Principal Investigator
- Lewis, C.**, Bryant, A. C., Triplett, N.P., Hopper, E.B., Williams, J.A., Robinson, D.J., & Ford, J.E. (2017). *Strategic Solutions to Increasing Equity: Extending Conversations to Remedy Racial Inequities in Urban Schools*. (\$21,450). Funding Source: American Educational Research Association: Conference Grant. Role: Principal Investigator.
- Robinson, D. & **Lewis, C.** (2016) *Characteristics of effective teachers*. (\$382,605). U.S. Department of Education. Role: Co-Principal Investigator.
- Lewis, C.**, Bryant, A. C., Triplett, N.P., Hopper, E.B., Williams, J.A., Robinson, D.J., & Ford, J.E. (2016). *Strategic Solutions to Increasing Equity: Extending Conversations to Remedy Racial Inequities in Urban Schools*. (\$21,450). Funding Source: American Educational Research Association: Conference Grant. Role: Principal Investigator.
- ***Lewis, C.**, Garo, L. & Allen, A. (2016). *Reducing the impact of neighborhood violence exposure: The impact of trauma vulnerability and resilience to violence on academic and life outcomes for Black male high school students* (\$999,617). National Institute of Justice. Role: Principal Investigator.
- Gilbert, J & **Lewis, C.** (2015). *Advancing informal STEM learning*. (\$79,253). National Science Foundation: Role: Co-Principal Investigator.
- Lewis, C.** & Allen, A., Hancock, S.D. (2015). *The self-efficacy institute for urban teacher resilience and retention: Transforming life outcomes for all students*. Braitmayer Foundation. (\$34,893). Role: Principal Investigator. Not funded.

- *Hancock, S., Lewis, C. & Allen, A. (2015). *"Examining cultural competence and the validity office discipline referrals and its impact on the School-to-Prison-Pipeline."* (\$599,965). Not Funded.
- Lewis, C., Allen, A., & Watson, M. (2015). *Interventions for improving high school dropout rates in US urban schools: A systematic review* (\$49,990). Jacobs Foundation. Role: Principal Investigator. Not Funded.
- Lewis, C., Allen, A., Rock, T., & Starker-Glass, T. (2014). *The Urban Education Collaborative / Project L.I.F.T. Teacher Residency for High-Needs School Transformation.* Teacher Quality Grant. US Department of Education. Requested Amount: 5,957,048. Role: Principal Investigator
- McMahon, B., Dika, S., Lewis, C., & Allen, A. (2014). *Student engagement and academic success in urban and rural schools.* Institute of Educational Sciences. Requested amount: \$2,000,000. Role: Co-Principal Investigator.
- Lewis, C., Allen, A., & Adams, T. (2014). *The Talented Tenth STEM Prep Program.* (\$300,000) Carnegie Corporation. Role: Principal Investigator.
- Lewis, C., Allen, A., & Farinde, A (2014). *The Talented Tenth STEM Prep Program.* Honda (\$40,000) Foundation. Role: Principal Investigator
- Lewis, C., Brown, K., & Allen, A. (2014). *The STEM selfie project.* (\$3,600). Role: Principal Investigator. Role: Principal Investigator.
- Lewis, C.W. & Allen, A (2013). *The Talented Tenth College Preparation Program.* Fordham Street Foundation. Second Round Finalist. Amount Requested: \$25,000. Role: Principal Investigator.
- Lewis, C.W. & Allen, A. (2013) *Rising Steam Girl's Think Tank.* Best Buy. Requested amount: 10,000. Role: Principal Investigator.
- Lewis, C.W., Allen, A., Watson, M., Adams, T., & Brown, K. (2013). *Interventions for improving high school dropout rates in US urban schools: A systematic review* (\$49,990). Jacobs Foundation. Role: Principal Investigator.
- Shipley, L., Lewis, C., & Simmons, L. (2012). *Evaluation of the Project L.I.F.T initiative.* Role: Co-Principal Investigator and Evaluation Director.
- Lewis, C. (2012). *The Urban Education Collaborative proposal to Project LIFT* (\$299,930.40). Role: Principal Investigator.
- *Lewis, C., Scott, L. & Watson, M. (2011). *Black male forum and university project.* (\$75,000). Role: Principal Investigator.
- Lewis, C. & Scott, L. (2011). *African American males in urban K-16 schools: Key strategies to promoting academic success.* (\$35,000/1 year). Role: Co-Principal investigator. Proposal not funded.

- Hood, S., Gilbert, J., **Lewis, C.**, Gitomer, D., & Arbuthnot, K. (2010). *African American multiple learning styles system (AADMLSS): Culturally relevant learning with animation technology*. (\$3,500,000/5 years). Role: Co-principal investigator. Proposal not funded.
- Waxman, H., Smith, D. & **Lewis, C.** (2010). *The GEN project: Game education network for change*. (498,822/5 years). Role: Co-principal investigator. Proposal not funded.
- Carter, N., **Lewis, C.** & Webb-Hasan, G. (2009). *Promoting academic achievement in urban settings: The social and behavioral context in academic learning* (\$1,600,000/4 years). Role: Co-Principal Investigator. Proposal not funded.
- Frizell, S. & **Lewis, C.** (2009). *Expanding broadening participation in computing efforts to rural and economically-disadvantaged communities*. (\$278,457/3 years). Role: Evaluation Director. Proposal not funded.
- Malave, C., Schielak, J., Scott, T., Stanley, C., Rajagopal, K., Knight, S., **Lewis, C.**, Barroso, L., Ford, A. (2008). *Developing leadership and capacity in engineering, math, and science (EMPactS)*. A research grant submitted to the National Science Foundation (\$10,419,230/5 years). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** & Carter, N. (2009). *Post-Doctoral training in urban education: A two-year affiliation with the Center for Urban School Partnerships at Texas A&M University for four post-doctoral fellows*. (\$620,000/3 years). Role: Principal Investigator. Proposal not funded.
- Lewis, C.**, Bonner, F., Alfred, M., Nave, F., & Frizell, S. (2008). *Millennial, gifted and pell-grant (poor): Implications for STEM education at HBCUs* (\$960,352/3 years). Role: Principal Investigator. Proposal not funded.
- Webster, N., **Lewis, C.**, & Simmons, R. (2008). *A qualitative study of the impact of service learning experiences on the academic achievement of African American marginalized youth*. A research grant submitted to the National Science Foundation (220,000/3 years). Role: Co-Principal Investigator. Proposal not funded.
- Anderson, S., Kees, N., **Lewis, C.**, Mantle-Bromley, C., Cobb, B. & Zimmerman, T. (2008). *Journey toward tenure*. A research grant submitted to the National Science Foundation (\$420,253/3 years). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** & Brown, I. (2007). *Texas A&M University pre-service teacher wireless technology outreach project*. (\$30,000/1 year). A research grant submitted to the AT&T Foundation. Role: Principal Investigator. Proposal not funded.
- Webb-Johnson, G., Zellner, L., Larke, P., & **Lewis, C.** (2007). *Care for academic success with middle school teachers and their students with disabilities: Project CAST*. A research and teacher development grant submitted to the U.S. Department of Education (\$2,000,000/4 years). Role: Co-Principal Investigator. Proposal not funded.

- Webb-Johnson, G., Zellner, L., Larke, P. & **Lewis, C.** (2007). *Appropriation of curriculum and culture for the educational success of all students: Principals access collaborative*. (\$1,500,000/3 years). A research grant submitted to the U.S. Department of Education. Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** & Jackson, J.F.L. (2006). *African American male urban students and reading achievement in middle school: Crisis and improvement*. A research grant proposal submitted to the Carnegie Foundation for Education (\$35,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** & Jackson, J.F.L. (2006). *Trends in educational equity for African American males in K-12 Schools: Toward solution-based models to improve participation*. A research grant proposal to the Bill and Melinda Gates Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** & Jackson, J.F.L. (2006). *Students of color in an era of No Child Left Behind: Toward solutions-based models to improve participation*. A research grant to the U.S. Department of Education (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** & Lynn, M. (2006). *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 Schools*. A research grant to the American Education Research Association Grants Program (\$20,000). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** (2006). *Instructional innovation in urban settings: The use of podcasting to improve student achievement*. A research grant submitted to the William and Flora Hewlett Foundation (\$225,000/3 years). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** & Jackson, J.F.L. (2005). *Improving classroom instruction for African American students in K-12 urban settings: Linking research and practice*. A research grant to the William and Flora Hewlett Foundation (\$80,000). Role: Principal Investigator. Proposal not funded.
- Lynn, M. & **Lewis, C.** (2005). *An in-depth examination into the recruitment and retention factors of African American male teachers in K-12 schools*. A research grant to the American Education Research Association Grants Program (\$20,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C.** & Moore III, J.L. (2005). *The effects of expectancy on gifted ethnic minority students' academic achievement*. A research grant proposal to the Campbell Collaboration Consortium (\$20,000). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C.** & Douglas, B. (2005). *African American students and White teachers: A longitudinal examination of academic achievement*. A research grant to the American Education Research Association Grants Program (\$19,820). Role: Principal Investigator. Proposal not funded.

- Lewis, C. & Sheafor, B. (2004).** *A framework for increasing African American graduate student persistence and degree attainment: Predominately White institutions/historically Black colleges and universities partnerships.* A research grant proposal to the U.S. Department of Education, For the Improvement of Postsecondary Education grant program (\$364,000, funding program cancelled). Role: Co-Principal Investigator. Proposal not funded.
- Lewis, C. (2004).** *The impact of White teachers on the academic achievement of African American students.* A research grant proposal to the Spencer Foundation (\$40,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. (2004).** *PWI & HBCU partnerships: Building a national framework.* A research grant proposal to the Lumina Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. (2003).** *The impact of African American male mentors on African American K-12 students: Building future success through involvement in school-based activities.* A research grant proposal to the African American Success Foundation (\$2,000). Role: Principal Investigator. Proposal not funded.
- Lewis, C. (2003).** *Bridges in engineering education grant.* A research grant proposal to the National Science Foundation (\$100,000). Role: Principal Investigator. Proposal not funded.
- State (Not Funded)**
- Lewis, C., & Richardson, S.C. (2017).** *Virtual School Mental Health Team.* Foundation for the Carolinas. (\$50,000). Role: Co-Principal Investigator.
- Lewis, C., Adams, T., & Allen, A. (2015).** *The College Gateway Mentoring Program.* (\$24,280). North Carolina GlaxoSmithKline Foundation. Role: Principal Investigator.
- *Starker, T., Glover, C. & Lewis, C. (2011).** *Developing preservice teachers' culturally responsive teaching self efficacy through coursework and clinical experiences.* (\$15,565). Role: Co-Principal Investigator.
- Lewis, C. (2010).** *Pathways to the doctorate research assistantship award.* A Texas A&M University, Office of Graduate Studies Doctoral Student Recruitment Grant. (\$36,000). Role: Principal Investigator. Proposal not funded.
- Waxman, H. & Lewis, C. (2008).** *African American males research study: Best practices Center in high schools.* A research grant submitted to the Texas Higher Education Coordinating Board (\$20,000/1 year). Role: Co-Principal Investigator. Proposal not funded.

Lewis, C., DeMiranda, M., Dickmann, E., Chavez, E., Wolgemuth, J. (2006). *Project evaluation for equality in health initiative.* A Program Evaluation Grant to the Colorado Trust Foundation (\$1,000,000/8 years). Role: Co-Principal Investigator and Project Director. Proposal not funded.

Local (under review)

Richardson, S. & **Lewis, C. (2017).** *Moving up the academic ladder: Advancing from clinical professor to tenure track professor symposium.* (\$4,975). UNC Charlotte Chancellor's Diversity Fund. Role: Co-Principal Investigator

URBAN SCHOOL DISTRICT CONTRACTS (SUBMITTED)

Lewis, C. (2017). *Evaluation of Massachusetts state systematic improvement plan.* (\$190,000). Role: Principal Investigator.

Lewis, C. (2017). *California – LAUSD professional development* (\$285,000). Role: Principal Investigator. Role: Principal Investigator.

Lewis, C. (2017). *Massachusetts facilitation and assistance to turnaround low-performing high schools.* (\$150,000). Role: Principal Investigator.

Lewis, C. (2017). *Alabama external evaluation for State Department of Education.* (\$103,000). Role: Principal Investigator.

Lewis, C. (2017) *Austin ISD: New Generation leadership consulting services.* (\$182,000). Role: Principal Investigator.

Lewis, C. (2017). *Charlotte-Mecklenburg Beacon School initiative.* (\$5,000). Role: Principal Investigator.

Lewis, C. (2017). *Massachusetts – School Turnaround Operator/Receiver.* (\$207,500). Role: Principal Investigator.

Lewis, C. (2017). *Pittsburgh public schools: Principal supervision professional development services* (\$55,000). Role: Principal Investigator.

Lewis, C. (2017). *Dallas ISD: Resources for a diverse student population.* (\$105,000). Role: Principal Investigator.

Lewis, C. (2017). *Cesar Chavez public charter school professional development services* (\$218,000). Role: Principal Investigator.

Lewis, C. (2017). *SERC program evaluators.* (\$100,000). Role: Principal Investigator.

Lewis, C. (2017). *Creating a dynamic and engaging classroom (Washington).* (\$36,000). Role: Principal Investigator.

Lewis, C. (2017). *Alvin ISD professional development services (Texas).* (\$50,000). Role: Principal Investigator.

Lewis, C. (2017). *Evaluation services (Florida)*. (\$200,000). Role: Principal Investigator.

Lewis, C. (2017). *Leadership for priority schools (Louisiana)*. (\$63,900). Role: Principal Investigator.

TEACHING/ADVISING

Courses Taught

EDCI8070: Charter Schools in Urban Communities

EDCI8180: Critical Issues and Perspectives in Urban Education

EDCI8070: Research in Urban Education

EDCI8070: Special Topics in Urban Education: Research & Grant Development

EDCI689: Urban Schools & Communities

EDCI643: Strategies for Teaching in Urban Environments EDCI646: Instructional Theory

EDCI689 Urban Education: Policy and Analysis ED715: Education Policy Analysis

ED714: Leadership Development

ED551: Multiculturalism and Special Populations ED716: Educational Equity and Reform

ED486: Instruction II: Standards and Assessment ED431: Methods in Teaching Business

Subjects ED331: Education Technology

ED485: Supervision of Student Teaching

Courses Developed

EDCI689: Urban Education: Policy and Analysis EDCI646: Instructional Theory (on-line Ed.D. program

EDCI643: Strategies for Teaching in Urban Environments (Reconfigured

ADVISING

Doctoral Students Completed as Chair/Co-Chair

Ford, James – *A historical case study of an all-Black high school in pre-Brown Charlotte, North Carolina from 1960-1969* (2022).

Johnson, Crystal – *Prepared to teach: A qualitative case study exploring beginning teachers' perceptions of their preparedness to teach racially diverse students* (2022).

Cook, Trisha – *Reimagining school discipline: A white, female principal's experience implementing restorative practices and SW-PBIS* (2022).

Anderson, Jimmeka – *Incidents in the life of a cyber girl: Exploring Instagram as a potential counterspace for Black girls' literacy practices* (2022).

Evan Willis – *From Egypt to Canaan: A phenomenological study of the racial messaging Black males received while attending conservative Christian schools* (2022).

Harriet Hobbs – *The influence of academic resilience among African American first-year males at a private historically Black college and university in the United States* (2022).

- Shanique Lee – *Loving and leaving the classroom: Contextualizing the attrition of Black women teachers from urban schools* (2021).
- Felecia Dangerfield-Persky – *Factors affecting grades: An examination of North Carolina school performance grades* (2021).
- Brittany Hunt – *I'm gonna tell you that we are not a myth: Native students' and non-native teachers' perspectives on anti-Indigenous curriculum and classrooms* (2021).
- Stephanie Jones-Fosu – *Putting equity to work: A qualitative case study exploring equity and social justice in a teacher preparation program* (2021).
- Michelle Pass – *Staying the course: The persistence of African American biology majors at a predominately White institution* (2020).
- Portia York - *Exploring the influence of dramatic arts of underexamined literacies: Experiences of Black girls in an urban middle school* (2020).
- Jonimay Morgan – *Models of effective culturally responsive leadership for English language learners* (2020).
- Sonyia Richardson – *Factors influencing teen suicide-related behaviors among racially diverse high school students in a Southeastern urban school district* (2020).
- John Williams – *Redefining the discipline gatekeeper: A mixed methods analysis of urban middle school principals* (2019).
- Tracy Creech – *Your library ain't like mine: Perceptions of quality school library programming from library professionals* (2018).
- Amber Bryant – *A quantitative analysis of per pupil expenditures on instruction and academic outcomes in Michigan public schools* (2018).
- Tiffany Hollis – *We gone' be alright: Exploring the role of spoken word as a tool of resistance to buffer racialized experiences of Black males in academic and social contexts* (2017)
- Aimy Steele – *My social inclusion and exclusion as a Black female school administrator and factors affecting my retention: An authoethnographic study* (2017)
- Tameka Ardrey – *Transforming early childhood education through culturally relevant teaching* (2017)
- Sheikia Talley-Matthews – *The college experiences of international Black women in the United States: A Caribbean perspective* (2017)
- Laurie Garo – *A multilevel analysis of Black male secondary school student discipline and achievement in relation to violence exposure* (2017)
- Shanitra Cuthbertson – *Conceptualizing value: African American mothers' perspectives on school-community partnership, parental involvement and faith* (2016)

- Christopher Glover – *A case study examination of male former youth offenders’ school reentry challenges and factors enabling their academic success* (2016)
- Nakeisha Williams - *Digital mirror: An examination of social media’s influence on late adolescent Black females’ global and academic self-concept* (2016)
- Tempestt Adams - *Vignettes of scholars: A case study of Black male students at a STEM early college high school* (2016)
- Azure Covington - *Appropriate measures of effectiveness: Teacher evaluations and value-added measures in North Carolina* (2016)
- Derrick Robinson - *The post-modern teacher educator: A phenomenological study of teacher educator with significant experiences in high needs, high minority urban schools* (2016)
- Katie Golfus - *Evaluating the effectiveness of Montessori reading and math instruction for third grade African American students in urban elementary schools* (2016)
- Altricia Larke – *The voices of five African American children of incarcerated parents* (2014)
- Jessica Long – *The perceived impact that tutors have on urban secondary students attending a community-based after school program in the state of Texas* (2012)
- Jesse Watson – *Recruiting African American male teachers in K-12 schools: A case study in one urban school district* (2011)
- Lisa Hubbard – *Resilient single mothers using racial socialization to influence academic success and school readiness of young African American males* (2011)
- Bettie Ray Butler – *The puzzle of discipline: An examination of African American discipline disproportionality in school discipline and student performance* (2011)
- Kamala Williams – *Middle school teachers’ reflective responses to the cultural awareness and beliefs inventory for African American learners in an urban school district: A qualitative study* (2010)
- Ayana Allen – *Negotiating worlds, managing subjectivities and redefining selves: The lived experiences of African American undergraduate females at predominately White institutions* (2010)
- Leanne Howell – *Computer-assisted instruction in an urban school setting: Fifth-grade teacher perception and students’ attitudes toward science* (2010)
- Marlon James - *Education no longer deferred: The possibilities of educating urban African American males in a single-gender school* (2008)
- Esrom Pitre - *An examination of critical factors in the K-12 public school setting that contribute to the overrepresentation of African American males in special education* (2007)

Twana Pitre - *Counseling minority adolescent girls in a predominately White middle school setting: Perceptions of Empowerment groups for Academic Success (EGAS) model (2007)*

James Kador - *African American doctoral students and the mentor roles of their advisors (2006)*

Roy Lee - *Middle school African American males: Educational goals, career aspirations and high school retention factors (2006)*

Allan Young - *Pre-service teachers' perceptions of the effectiveness of education courses and programs at a distance (2004)*

Doctoral Students Completed as Committee Member

Barbara Lash – *An Athlete's Humble Beginnings: A Place-Based Narrative in Need of Repair.*

Lenora Crabtree – *Designing and Implementing Professional Development to Support Critical Science Consciousness Among Science Educators.*

Sony Anderson – *African American Males: Do they perform better in Title I or Non-Title I Schools.*

Nicholas Triplett – *Does the Proportion of White Students Predict Discipline Disparities? A National, School-Level of Six Racial/Ethnic Student Groups.*

Sandra Dilworth – *Exploration of Disciplinary Infractions by Students in a Middle School Grade in a Texas School District.*

Lauren Bethune – *The Effects of the Self-Advocacy and Conflict Resolution Training on Ability to Request and Negotiate Academic Accommodations with High School Students with Autism Spectrum Disorders.*

Kimberly Bunch-Crump – *The Effects of Tier II Check-In Check-Out Intervention and Tier III Function-Based Self-Monitoring on the Disruptive Behavior and Academic Engagement of African American Males.*

Brian Williams – *An Exploration of Learning Experiences: A Case Study of Eight High School African American Males on Different English Tracks.*

Alexis Yowel – *Exploring the Reagan Administration's Neoconservative Public Policies Influence on African American Males' Education and Life Outcome*

Tarcia Hubert – *Empowering and facilitating African American students' mathematical learning: An investigation of culturally relevant instruction*

Kennedi Strickland-Dixon – *Diagnosed but not defeated: The experience of African American males with past histories of enrollment in special education programs who successfully attend community college*

- Crystal Glover – *From recall to resolve: Supporting the development of culturally responsive preservice literacy teachers*
- Kerri Doyle – *The unfilled dream of an urban community school for girls: A failed experiment in education reform*
- Melanie Woods – *Statewide teacher professional development in Texas: Train-the-trainer model and systematic observation of elementary mathematics classroom processes*
- Herbert Schoener – *An interpretive case study of stakeholders' perceptions on the enrollment and progression of African American students in high school foreign language courses*
- Janet Willis – *Elementary special education teachers' cultural awareness and beliefs in one urban school district regarding special education learners*
- Angela Cornelius – *Integrated visual arts and language arts: Perceptions of middle school students and teachers.*
- Sarah Spikes – *State-of-the-state of Texas retention of high school science teachers.*
- Alonzo Flowers – *Academically gifted, poor African American male undergrads in STEM: Perceptions of factors contributing to success in a HBCU and PWI Institution context.*
- Sherrie Mason – *The relationship of teachers' perception and perceived level of use of instructional technology on math academic achievement of middle school African American males.*
- Jamaal Young – *Integrating the interactive whiteboard and professional development to develop middle school mathematics teacher "tpack" in an urban school: Implications for student achievement.*
- Allison Huie – *A phenomenological exploration of novice Texas E/LA teachers' experiences with media literacy*
- Johnetta Hicks – *Examining perceptions of urban African American and Non-African American elementary teachers: The implementation of culturally responsive materials in the classroom.*
- Mei Wu Hoyt - *Interstanding surfaces: Embodiment, media and interdisciplinary study of curriculum and pedagogy*
- Ludovic Sourdo - *Popular television and visual culture: Intentions and perceptions of "Aliens in America"*
- Dustyn Alexander - *What's so special about special education? A critical study of white general education teachers' perceptions regarding the referrals of African American students for special education service*

Karla Eidson - *Second-year teacher perceptions of a teacher induction program: A close-up of one school district*

Joan Berry - *The novice teacher's experience in sensemaking and socialization in urban secondary school*

Rhonda Goolsby – *Improving written patient education materials through readability and concreteness*

Alicia Darensboury – *External influences and child mechanisms affecting achievement: Examining the academic achievement of Black youth*

Master's Students Completed as Chair/Co-Chair

Tommi Blake (2011)

Xavira Moore (2011)

Reannon Foster (2011)

Beionca Dabney (2010)

Adrian Decker (2010)

Jennifer LeBlanc (2010)

Amanda Alford (2009)

Carolyn Crabtree (2009)

Amber Gardner (2009)

Cassidy Gardner (2009)

Demetria Westmoreland (2009)

Amanda Otten (2009)

Katie Freed (2009)

Tracy Vogel (2009)

Chao You (2008)

Daniel Montgomery (2008)

Ty Morton (2008)

Master's Student Completed as Committee Member

Kelly Matthews (2009)

MENTORING

Awards for Student Advisees

Derrick Robinson (PhD Student) - Outstanding Dissertation Award [2nd Place] (American Association of Blacks in Higher Education (2016)

Tempestt Adams (PhD Student) – Outstanding Dissertation Award [3rd Place] (American Association of Blacks in Higher Education (2016)

Bettie Ray Butler (PhD Student) – Carolyn Lohman Research Fellowship (2009-2010) Q

Quinita Ogletree (PhD Student) – Barbara Bush Foundation Literacy Fellowship (2010)

Jael Spencer (Undergraduate Student) – Nancy and Brock Nelson (Class of 1990) Scholarship Award (2009)

SERVICE

Memberships in Professional Organization

American Education Research Association (2001-Present)
 Research Focus on Black Education SIG (2006-Present)
 Chair, Research Focus on Black Education SIG (2012-2015)
 Urban Learning, Teaching and Research SIG (2005-Present)
 National Association of Multicultural Education (2004-Present)

American Association for Colleges of Teacher Education (AACTE) (2005-Present)
 National Alliance of Black School Educators (NABSE) (2007-Present)
 Brothers of the Academy Institute (BOTA) (2005-Present)

Editorial Activities

Editor-In-Chief

Occasional Paper Series (Center for African American Research and Policy – CAARP), (2006 – 2011)

Assistant Editor-In-Chief

Annuals of the Next Generation (Center for African American Research and Policy – CAARP), (2006 – 2011)

Associate Editor

Education Administration Quarterly (2009-2012)
E-Journal of Teaching and Learning in Diverse Settings (2006-2009)
Journal of the Alliance of Black School Educators (2007-2010)
The National Journal of Urban Education & Practice (2008-2010)

Editorial Boards

Journal of Negro Education (2013-2015; 2018-2020)
Urban Education (2008-2010)
Journal of Urban Mathematics Education (2019-Present)
The National Journal of Urban Education & Practice (2007-2010)
Journal of Urban Learning, Teaching and Research (2006-2009) *Annuals of the Next Generation* (2006-2010)
Journal of Educational Foundations (2006-2008)
The Journal of the Professoriate (2006-2009)
National Association of Student Affairs Professionals (2006-2009)

Guest Editor of Special Issue of Refereed Journals

Urban Education
Multicultural Learning & Teaching *Journal of Educational Foundations*
E-Journal of Teaching & Learning in Diverse Settings *The National Journal of Urban Education & Practice*

Deputy Director and Associate Director for Research

Center for African American Research and Policy (CAARP) (2006-2011)

Advisory Board

AVID – African American Male Initiative

AERA SIG Chair

Chair, Research Focus on Black Education SIG, American Education Research Association (2012 – 2015)

Secretary/Treasurer

Research Focus on Black Education SIG, American Education Research Association (2007-2010)

Book Reviewer

Contemporary Readings in Urban Education, Sage Publishers, 2008
Teacher as Youth Mentor, Stylus Publishing, 2007

Grant Proposal Reviewer

U.S. Department of Education, Smaller Learning Communities Grant National Science Foundation, Small Business Innovation Research

Institutional Representative

American Association for Colleges of Teacher Education (AACTE)

External Reviewer – Research Centers

University of Toronto (2013)

External Reviewer – Promotion & Tenure

Prairie View A&M University (2017)
Teachers College – Columbia University (2016)
University of Colorado at Denver (2012)
Northern Illinois University (2011)
Vanderbilt University (2011)
University of Kansas (2010)

AERA Service

Course Instructor – Advancing Research on Underrepresented Ethnic Populations in Education Institute (2012)

Course Instructor - Asa Hilliard III and Barbara Sizemore Research Course on African Americans and Education (2011-Present)

University and Community Service

University

- Provost Faculty Fellow for Diversity, Inclusion and Access (2017 – Present)
- Charlotte Teachers Institute – Advisory Board (2011 – 2013)
- Graduate Student Task Force
- Brown-Rudder Outstanding Student Award Committee
- African American Professional Organization

- Undergraduate Transfer Committee
- Grant Review Panel, Office of Service Learning and Volunteer Programs

College

- Chair, 5-Year Evaluation Committee for Dean Performance (2017-2018)
- College Faculty Council College Tenure and Promotion Review Committee
Chair, College Tenure and Promotion Review Committee (2013-2014; 2016-2017; 2017-2018)
- Faculty Executive Committee –
- Urban Educators for Change – Advisor (2011 – Present)
- Associate to Full Professor Mentoring Program – Co-Chair (2012)
- UNCC College of Education – Teacher Observation Team (2012)
- NCATE Subcommittee on Field Experiences in Teacher Education (2011- 2012)
- Graduate Instruction Committee, TLAC representative (Fall 2007 – Fall 2009)
- Council of Principal Investigators Committee (Spring 2007-Present)
- Director Search Committee, Marilyn Kent Byrne Center for Student Success (Fall 2007)
- Faculty Advisory Council (Fall 2008 – Spring 2010)
- Information Technology Team Leader Search Committee (Summer 2008)

Department

- Chair, Urban Concentration, Ph.D. in Curriculum and Instruction Doctoral Program (2011 – Present)
- Evaluation Committee (Spring 2007 – Spring 2009)
- Co-Chair of Urban Education Program (Fall 2007 – Spring 2011)
- Graduate Committee (Fall 2007-Present)
- Educational Research Exchange Proposal Committee (Fall, 2006)
- PRISE Advisory Board (Fall 2006-Present)
- Faculty Search Committee - Mathematics Education--Search Committee (Spring 2007)
- Culture & Curriculum Cognate Committee (Fall 2006-Spring 2011)
- Science, Social Studies & Technology Cognate Committee (Fall 2006-Spring 2011)
- Research Core Committee (Fall 2006)

Community Service

Community Boards

Chair, AVID African American Male National Initiative
 Board Member, International Colloquium on Black Males in Education
 National Advisory Committee Member, My Brothers Keeper Initiative, Obama Foundation
 National Advisory Committee Member, American Airlines Education Outreach Board
 U.S. Airways Education Outreach Board (2012 – 2015)
 Second Calvary Community Development Corporation Board (2012 – Present) – (Board President)
 Crossroads Charter School Board (2012 – 2015)

United Way of Central Carolinas – Mecklenburg County Children & Youth Investment
Council

FEATURED IN NEWS MEDIA/VIDEO DOCUMENTARIES/TELEVISION

See website

<http://www.chancewlewis.com> for more information